

CURRENT VITA - 2019

Gordon M. Stringer

Gordon M. Stringer, Senior Instructor of Finance and Information Systems, 2001-2019

Education

FP&A, Association of Financial Professionals, Certified Corporate Financial Planning, 2016

MBA, Finance and Information Systems, University of Colorado, December 2000

BA, International Relations, University of Colorado, May 1989

Professional Experience

University of Colorado, Colorado Springs, Faculty, January 2001 to **Present**

AFP Association of Financial Professionals, 2016-**2019**

FP&A, Certified Corporate Financial Planning & Analysis, 2016-**2019**

Consulting, Corporate financial analysis and planning, ad hoc, pro bono, 2016-2019

JP Morgan Center for Commodities, "Foundations of Commodities" Spring 2014.

CFA Institute Candidate, Spring 2008 to 2010

LSI Logic, Information Systems Administration, (Contractor) Dec 2000 to Nov 2001

UCCS, Information Systems Dept, Teaching Assistant, June 2000 to December 2000

Colorado Collision Parts, (CCP), Owner, Financial Business Manager, Jan 1994 - Spt1999

Colorado Computer Professionals (CCP), Computer Consulting, June 1995 to May 2001

San Diego Valve & Fitting, Sales Contractor, June 1990 to January 1994

Lanier Voice Products, Corporate Sales, Sept 1989-June 1990

GMS Contracting, Owner, Financial Business Manager, March 1986- Sept 1989

Academic Courses Taught:

FNCE3050, FNCE4000, FNCE4100 Basic, Advanced, & Cases in Corporate Finance

Developed the corporate finance courses FNCE3050/4000/4100/4590 into a modern financial analysis track, including dynamic electronic delivery using Microsoft Office Suite, focusing particularly on Excel Modeling and spreadsheet skill development for the finance discipline.

Weekly spreadsheets involving Excel models built by students and used to model real world cases and scenarios. Pivot tables, Goal Seek, Solver, Data Tables, Monte Carlo Simulations, Pro Forma financial statements, Profit & Loss statements, @Risk, forecasting tools, financial analysis, and other business simulations. Cases class provides weekly detailed analytical cases in finance covering a variety of corporate finance cases.

Quality Matters Certification for FNCE3050 January 2015.

FNCE4590 Ethics in Finance & Organizational Decision Making”, 2011-2019.

Ethics in Finance and Organizational Decision Making prepares students with a conceptual framework necessary to analyze and understand the requirements of ethical conduct within financial markets, and the ethical problems facing financial managers and advisors in a global environment. Considerable time is spent on reading and discussing ethical standards and methodologies that provide the basis for making sound ethical decisions. Case studies and financial analysis tools are used to develop an ethical framework, as well as, establish and review ethical practices in the workplace. Financial analysis tools used for testing internal fraud and securities fraud.

QUAN 2020/2010 Process and Statistics Based Decisions, 2003 – 2017.

(Course Development and Teaching Innovation) Developed a new course named QUAN 2020 into a modern website and electronic delivery using Microsoft Office Suite focusing particularly on Excel and general business spreadsheet modeling and skill development. Introduced students to modern computer based business modeling techniques and decision-making models.

INFS 1100 Information Based Decision Making, 2001-2019

(Course Development and Teaching Innovation) Redesigned and developed INFS100 into INFS1100 by integrating additional MS Office Suite skills and computer labs assignments. Lab assignments included additional work and skill training in MS Excel spreadsheets, financial tools, and basic modeling techniques. Improved students overall use and business understanding of MS Excel spreadsheets incorporating Word and PowerPoint software as well.

Academic Teaching Course List:

FNCE 4950 ONLINE Ethics in Finance & Organizational Decision Making, 2014-**current**.

FNCE 4950 Ethics in Finance & Organizational Decision Making, 2012 – **current**.

FNCE 3050 ONLINE Corporate Finance, four sections per year, 2011- **current**.

FNCE 3050 Corporate Finance, three sections per semester and summer, 2001- **current**.

FNCE 4100 Case & Concepts in Corporate Finance, teach per year, 2006 – 2007.

FNCE 4000 Advanced Corporate Finance, teach per semester, 2004 - **2019**.

QUAN 2020 Process and Statistics Based Decisions, teach per year, 2003 – 2010.

QUAN 2010 Business Statistics, teach per year, 2002 – 2017

INFS1100 Information Based Decision Making, taught per semester 2001-2003, 2010-**2019**

INFS1000 Introduction to Information Systems, taught per semester 2001-2002

Teaching Development:

Course Development, “Ethics in Finance & Organizational Decision Making”, 2011-2014.

Ethics in Finance and Organizational Decision Making prepares students with a conceptual framework necessary to analyze and understand the requirements of ethical conduct within financial markets, and the ethical problems facing financial managers and advisors in a global environment. Considerable time is spent on reading and discussing ethical standards and methodologies that provide the basis for making sound ethical decisions. Case studies and practical tools are used to develop an ethical framework, as well as, establish and review ethical practices in the workplace. Financial analysis tools used for testing internal fraud and securities fraud.

Online Course Development, “Ethics in Finance & Organizational Decision Making”, 2014. Ethics in Finance and Organizational Decision Making redeveloped for online delivery Fall 2014.

Course Development, FNCE3050 for online course delivery, 2011 - 2014

FNCE3050 is a media rich, engaging, modern learning environment meeting the needs of AACSB and Bloom’s taxonomy course deliverables. Students have communicated the value in flexibility of learning required material. This material has also been extended to the on campus courses. Introduced metacognitive learning tools and aligned course learning goals with Bloom's taxonomy for assurance of learning. Dynamic lectures can be accessed anywhere or anytime when military or working students are prevented from attending class, due to commitments to military duty and working students. Students offered value in flexibility of learning required material.

AACSB Assessment - FNCE3050: Reached above 85% on Teaching and Learning Goals.

FCQ Ratings: Receives high student ratings as "Instructor Rating", and high student ratings "How Much Learned" for all course taught at UCCS over long term averages.

Teaching Development: Maintain an actively managed multimedia Canvas and Blackboard™ websites integrating current financial news, financial theory, quantitative financial models, & commentary.

Teaching Innovation, UCCS Teaching Online Development Grant, 2013 & 2016

Developed 16-week course lectures and homework sessions into vibrant streaming video segments and engaging assignments. Introduced metacognitive learning tools and aligned course learning goals with Bloom's taxonomy for assurance of learning.

Chartered Financial Analyst Program Curriculum, 2008-2010 (Professional Development)

Completed significant number of hours of self-study over 2010, 2009, 2008, with detailed professional discipline on Financial Ethics, Quantitative Investment Analysis, Financial Statement Analysis, Finance Theory, Portfolio Management, Equity Asset Valuation, Fixed Income Analysis, Derivatives, Alternative Investments, Mergers & Acquisitions, and Investment Banking. Passed Level 1 Chartered Financial Analyst Exam, June 2009.

AFP Corporate Financial Planning & Analysis Curriculum, (Professional Development)

Completed significant number of hours of self-study plus professional experience to sit for FP&A Certification. Curriculum covers Financial Acumen, Financial Concepts and Professional Communication, Corporate Financial Analysis, Analyzing Financial Information and Creating Financial Projections, Spreadsheet Model Building and Best Practices. Learning goals and professional skills integrated into FNCE 4000 Advanced Corporate Finance. FP&A Certification Awarded 2016-2019.

Bill Daniels Ethics Fellow, 2012-2016

Daniels Ethics Fellow **2012-2019**

Daniels Ethics Fellow Champion Award **2018**

Daniels Presentation: "Teaching Ethics in the Curriculum", Ft Lewis College, Spring **2015**

Daniels Presentation: "CFA Code of Ethics & Professional Conduct", November **2013**

Daniels Ethics Initiative Dean's Council, "Ethics in Finance, An Overview", April **2013**

Eller Ethics Case Competition, Team Coach, Tempe AZ, Oct **2013**

UCCS Ethics Case Competition, Colorado Springs, Feb **2013**

Daniels Case Competition, Denver, Apr **2013**

Presentation: "Scary Ethics", October 2012

Daniels Case Competition, Denver, Spring 2012

Recognitions and Awards

Cyber-Security Fellow, University of Colorado, Colorado Springs, College of Business, 2019

FP&A, Certified Corporate Financial Planning & Analysis, 2016-2019

Daniels Ethics Fellow, 2012-2019

Student's for Public Trust, Annual Award, "Making a Difference on Campus", 2016

Dean's Recognition Award, Spring 2015

Master Teaching Program, Fall 2014

Online Teaching Certificate, August 2013

Online Development Grant, Spring 2013

Business Ethics: Education & Organizational Best Practices Certificate, May 2013

Online Pioneer Award, 2012

Outstanding Instructor Award, University of Colorado, Colorado Springs, 2008

Outstanding Instructor Award, College of Business, UCCS, 2007

Outstanding Adjunct Award, College of Business, UCCS, 2006

Outstanding Graduate – Finance, 2000

Outstanding Graduate - Information Systems, 2000

National Honors Society, Beta Gamma Sigma, 2000

Professional Organizations

AFP Association of Financial Professionals, 2016-2019
FP&A Corporate Financial Planning & Analysis, 2016-2019
FPA, Financial Planning Association (Certified Financial Planners) 2015-2019.
CFA Institute – Level II Charter Financial Analyst Candidate 2008-2011

Campus & Public Service

College of Business Finance Club, Faculty Advisor 2015-2019
Finance Course Coordinator & Curriculum Developer 2012–2019.
Financial Planners Assoc (FPA of So. Colo) Board Member, 2015-2019
Teaching Evaluation Task Force Committee, 2014-2016.
Daniels Ethics Summit, Denver, Fall 2014, 2018
Daniels Ethics Initiative Fellow, 2012-2019
Faculty Advisor, Delta Sigma Pi, 2007-2008
College of Business IT Advisor, 2001-2003

Campus & Public Service

College of Business Finance Club, Faculty Advisor 2015-2016

Course Coordinator & Developer FNCE 3050, 2012 – present.

Teaching Evaluation Task Force Committee, 2014-present.

Daniels Ethics Summit, Denver, Fall 2014

Daniels Ethics Initiative Fellow, 2012-2016

Faculty Advisor, Delta Sigma Pi, 2007-2008

College of Business IT Advisor, 2001-2003