# **GREG AUGSPURGER**

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#### **EDUCATION**

University of Colorado Colorado Springs (AACSB accredited)

M.B.A emphasis in Finance 2009

University of Colorado Colorado Springs

M.A. Counseling and Human Services 2005

Wabash College, Crawfordsville, IN

B.A. in Psychology 2000

Minor: Classics

### **AWARDS**

Outstanding Staff, College of Business, UCCS	2008 – 2009
Excellence in Leadership Program Participant	2011 - 2012

### TEACHING EXPERIENCE

University of Colorado Colorado Springs

#### Lecturer - "Off and Running" - Freshmen Seminar Course

Co-founded this topic for freshmen seminar with another instructor. Chose the textbook, created a large portion of the assignments and helped develop the syllabus for the course. Graded all the assignments, papers and presentations for my small group. Created the Blackboard template, gradebook and uploaded all of the necessary course materials.

Fall 2013 - received 5.3 out of 6.0 on Faculty Course Questionnaire (FCQ) for overall instructor rating

Fall 2012 – received 5.6 out of 6.0 on FCQ for overall instructor rating

Fall 2010 - received 5.6 out of 6.0 on FCQ for overall instructor rating

# University of Colorado Colorado Springs

## Adjunct Instructor - Microsoft Office and PC Basics - INFS 1100

Taught this course on-campus to groups of approximately 40 undergraduate students, delivered lectures, assisted students with course assignments, and handed out my own grades. With this course I followed the course structure and syllabus written by the course coordinator, but I used examples of my own experiences and adapted the presentations to fit my style in the classroom . Provided feedback when necessary to course coordinator to improve course materials.

Spring 2011 - received 5.7 out of 6.0 on Faculty Course Questionnaire (FCQ) for overall instructor rating

Fall 2010 – received 5.5 out of 6.0 on FCQ for overall instructor rating

Summer 2010 - received 4.7 out of 6.0 on FCQ for overall instructor rating

Spring 2010 – received 5.5 out of 6.0 on FCQ for overall instructor

# University of Colorado Colorado Springs

## Adjunct Instructor - Building a Successful Future in Business

Created this course in conjunction with the Associate Dean to help incoming business students choose an area of emphasis, to introduce them to careers in business, and to help them develop the necessary skills to be a successful business student. Created several of my own lectures. Organized materials and guest lecturers for many of the class periods. Graded assignments and provided feedback to students. To my knowledge, this course is still being taught by the College of Business to this day.

Fall 2010 - received 5.3 out of 6.0 on FCQ for overall instructor rating

# PROFESSIONAL ACCOMPLISHMENTS

- Lead a department of 25 employees, manage 1.4 million dollar budget, and make all of the employment decisions
- Increased staffing by 39% over three years by rearranging the budget and making a solid case to administration for more staffing
- Created an orientation department and overhauled the orientation program to make it more engaging and better connect students to campus. Prior to these changes only 5% of students said that they connected to other students, after these changes 85% of students claimed to connect with other students

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- Interfaced Orientation Database with Oracle Peoplesoft Enterprise. This cut down on the necessary data entry by 75% when making orientation reservations
- Moved online orientation into Blackboard from a website format. This allowed students to get into Blackboard sooner to familiarize themselves with our Learning Management System before starting classes
- · Raised admission standards for the College of Business while still growing enrollments
- Created an Access database for the College of Business to track the success of applicants that were admitted and refused admittance to the college
- · Successfully implemented automatic requisite checking system and tested features of PeopleSoft ISIS system

# PROFESSIONAL EXPERIENCE

### University of Colorado Colorado Springs

### **Director, Academic Advising and Orientation**

July 2011 - Present

- Created a more proactive advising culture whereby we reach out to students instead of waiting for them to come to us
- Restructured the department to give employees opportunities for advancement
- Began using comments in the integrated student information system (ISIS) to better track student usage of services, the types of student contacts and the success rates of students that have used our services
- Facilitated a more robust usage of ISIS in order to automate processes that were once manual
- Instituted a Post Enrollment Requisite Checking (PERC) system in order to catch students who enrolled in a course prior to grades posting and remove them from the course
- Query and manipulate data on a consistent basis in order to better make prediction of enrollments
- Create pivot tables, filter, and use functions to easily organize data into usable information to make managerial decisions
- Created a rubric for advising team in order to standardize assessment of the services that they are
  providing
- Regularly speak to audiences of 200 parents at orientation. I have improved my visual aid usage and public speaking ability by using the services of the Communication Center
- Working to successfully implement the new Compass Curriculum (campus-wide general education). Have helped to identify issues with implementation including ways to restructure curriculum within certain departments and deficiencies in course offerings

# University of Colorado Colorado Springs

## **Director of Undergraduate Programs, College of Business**

August 2008 - June 2011

- Managed day to day operations of business undergraduate programs
- Dealt with student issues that arise from differences with faculty members and curriculum requirements
- Created a Microsoft Access database to track incoming admits to the college to determine whether we
  were admitting students that would be successful in the College of Business. This database is still being
  used today
- Helped establish data collection and reporting procedures for a successful AACSB re-accreditation visit
- Managed enrollments and adjunct faculty to make sure students have their course needs satisfied
- Created a dual-degree program with Frankfurt School of Finance and Management
- Overhauled general education and minor requirements for undergraduate programs
- Implemented new scheduling procedures and guidelines to ease the scheduling process and to accommodate non-traditional and working students
- Assisted in creating a new freshmen level course to help students choose areas of emphasis, to introduce
  them to careers in business, and to help them develop the necessary skills to be a successful business
  student
- Instrumental in establishing online Bachelor of Science completion program that is being rolled out over the next several years
- Designed a communication plan and training sessions for students to teach them how to use the new registration system and to navigate their portal
- Represented UCCS on the Academic Administrators taskforce for the implementation of the ISIS project. This committee made decisions on the needs to be filled by the new student information system

Edward Jones, Colorado Springs, CO

Financial Advisor

Reached all client creation and sales goals to become a gold star broker

November 2007-July 2008

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 Completed all of the necessary requirements to become a fully licensed stock broker, including the Series 7 and Series 66

## University of Colorado Colorado Springs

### **Academic Advisor, Student Success Center**

June 2002-November 2007

- Maintained and upgraded online orientation program.
- Aided students in their academic, personal, and professional development
- Designed queries for the office to pull data from the main data warehouse using Brio Query. I taught
  myself how to link tables and upload text files into the queries to make sure that I pulled the correct data
- Developed and implemented a new probation policy for the College of Letters, Arts & Sciences
- Helped the College of Engineering develop a new recruitment plan that increased applications by 18.8% and admits by 27% compared to the previous year
- Streamlined the probation and suspension process for the university; what used to take weeks to
  accomplish now only takes days
- Helped to develop a diversity plan for the university

#### RELEVANT INFORMATION SYSTEMS EXPERIENCE

- Created Access database to track applicants to the College of Business and College of Engineering
- Worked with IT department to interface orientation reservations database with the integrated student information system to cut down on data entry
- Created queries using BRIO software to pull data from main data warehouse; learned how to link tables and
  upload text files to pull accurate data
- Used Microsoft Excel to create queries, pivot tables, filters, graphs, charts, functions and formulas on a regular basis to analyze data to make enrollment and management decisions
- Created a communication plan and training sessions to teach students how to use the new Oracle registration system
- Created an online orientation program in Blackboard
- Have been instrumental in rolling out features of ISIS to automate processes and allow students to take
  care of necessary business online. Students can now perform graduation checkout online and probation
  can be processed in hours instead of days
- Trained staff on how to use mail merges through Microsoft Outlook to send individualized messages to their caseload of students
- Built several GPA calculators in Microsoft Excel that advisors can use to determine student GPAs and "B" deficient hours when determining honors and needs for academic progress
- Extensive use of Microsoft PowerPoint when giving presentations to large groups at orientation and other
  events
- Extensively used HTML and edited websites in several different web editors including Ingeniux and Dreamweaver
- Have experience building macros in Microsoft Office Suite