Tips and Tools for Teaching Cyber Ethics

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Cyber Ethics Overview

- Ethics are the rules or standards that govern conduct. How do I live my life and make my decisions?
- Cyber ethics definition?
  - Think-Pair-Share

C3 Framework

- Cyber Ethics, Cyber Safety & Cyber Security

C3 CYBER-ETHICS

Legal and Ethical Issues:

Students recognize and practice responsible and appropriate use while accessing, using, c and information technology. Students demonstrate an understanding of current ethical and systems, digital media and information technology within the context of today's society.

	BASIC	INTERM
A. Understand and follow acceptable use polices (school, home and community), and understand the personal and societal consequences of inappropriate use.	• **Understand** and **follow** acceptable use policies (e.g., school, home, and • community settings). **Discuss** basic issues related to responsible use of technology, technology systems, digital media and information technology, and **describe** personal consequences of inappropriate use*.	• **Understand** and use policies (e.g., community setting • **Demonstrate** res technology, techn media and inform different settings and community s and **analyze** pers consequences of

WWW Decision Checklist

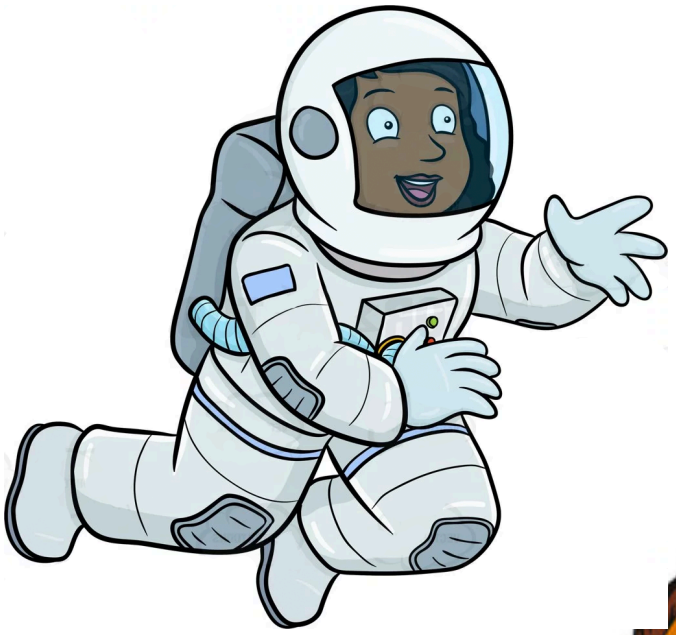
- Decision checklist to help reinforce responsible behavior and safe/secure Internet activities.
  - W: Who is asking for this personal information?
  - W: What information is being requested?
  - W: Why do they need this personal information?

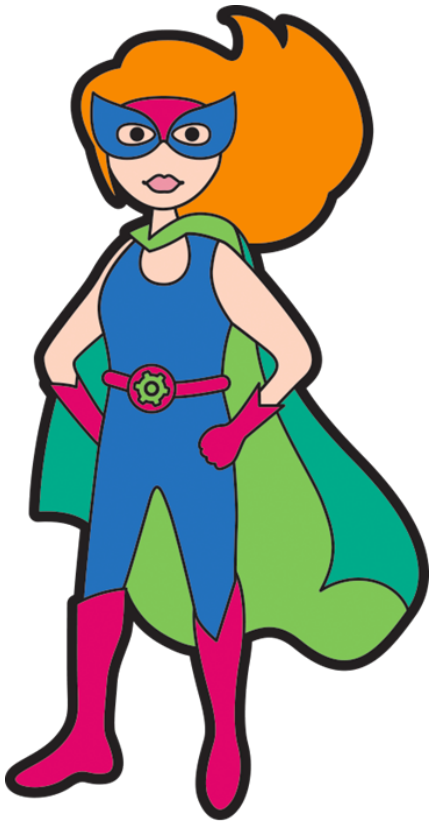
A few effective tips

#1

- Draw parallels between the real world and the electronic world. Make direct comparisons between what students do on the Internet and how they behave in their daily lives.

If you could be anyone…





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iStockPhotos

Photo Credit:
eHarmony

#2

- Involve students in constructive activities. Ask them to develop rules for a classroom acceptable use policy, for example.

Photo Credit:
Think U Know

#3

- Reinforce proper behavior. Treat offenses as mistakes rather than "crimes," especially in the beginning.

Photo Credit:
Common Sense Media

#4

- Assign students to work with technology buddies, other students who have already worked with technology and will set a good example.

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#5

- Take advantage of every teachable moment. You can't overstate the issue.

BEFORE YOU

think

t=is it true?

h=is it helpful?

i=is it inspiring?

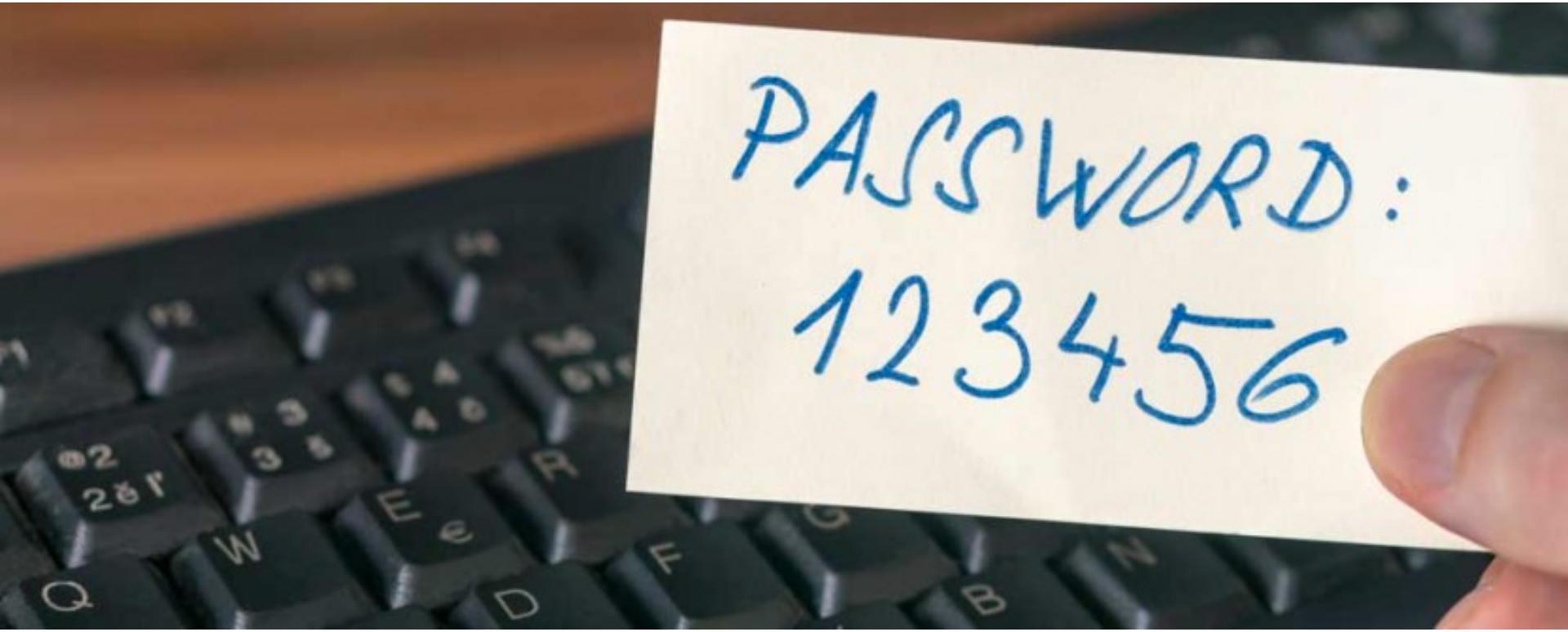
n=is it necessary?

k=is it kind?

Photo Credit:
ThinkKindness.org

#6

- Don't model inappropriate behavior.



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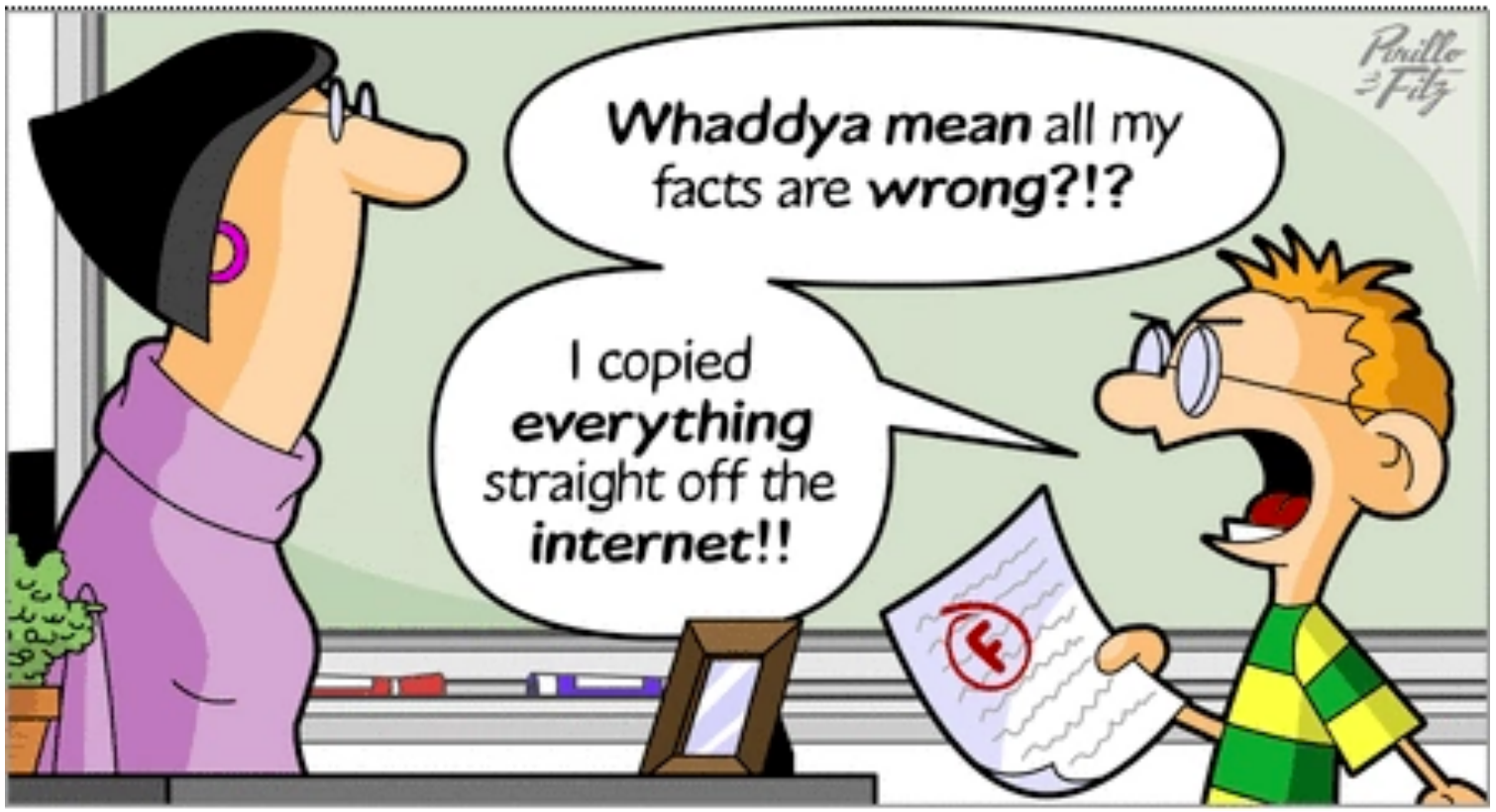
#7

- Instill a sense of responsibility, point out the real costs of misusing technology, and express a belief in students' ability to handle technology properly. Students will live up to or down to your expectations.



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Pirillo & Fitz

Tips

- While many think cyberspace is separate or not as relevant, our online and offline lives are rapidly merging together as never before. Make this point to your students via “What if?” questions.

What If…

- "What if you found a housekey with someone's address on it? Would you try the key in the front door to break into their house?”
- "What if you saw a student's combination to his/her locker? Would you break in and steal stuff?”
- "What if you had a key to your house? Would you print your address on it, and give copies of it to strangers you pass in the street?"

Small Group Activity

Spotlight on Cyber Bullying

Photo Credit:
Stop Bullying.Gov

Resources

- https://www.stopbullying.gov/
- https://staysafeonline.org/
- http://www.connectsafely.org/
- http://www.netsmartz.org/internetsafety
- https://www.edutopia.org/
- https://www.colorado.gov/pacific/cssrc/internet-safety-digital-responsibility

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Seven Word Take-Away

Summarize on a post-it note,
post on the wall to make a word cloud.

Thank you attendees! Thank you DFEI!

Roundtable Discussion

Cyberethics quiz/discussion

Other questions?