

MAGAN R. CALHOUN, DBA, CPA

Education

Doctorate of Business Administration

Creighton University, Omaha, NE

Research Emphasis: Behavioral Accounting

May 2021

Master of Accountancy

Belmont University, Nashville, TN

August 2012

Bachelor of Business Administration - Accounting

Austin Peay State University, Clarksville, TN

May 2010

Research

Dissertation Title – The Unintended Consequences of FWAs - Peer Resentment, FSOP and Turnover Intentions – A Moderated Mediation Study.

Research Proposals

- Retention Issues in Public Accounting Firms: Who Knew?
 - Best Oral Presentation in the Humanities/Arts/Social Sciences – St. Albert's University Research Day – Creighton University, March 2018
- The Role of Voluntary Disclosure and Legitimacy Theory in Sustainability Reporting – A Closer Look at South Africa
- Retention: A Talent Management Perspective

Teaching Experience

Courses Taught

- Principles of Accounting 1 – Financial
 - Accelerated, Web, Flipped and Traditional Classroom and Online and Remote Synchronous
- Principles of Accounting 2 – Managerial
 - Accelerated, Web, Flipped, Hybrid and Traditional Classroom
- Accounting Information Systems
- Governmental and Not-for-Profit Accounting
 - Traditional, Hybrid and Remote Synchronous
- Advanced Managerial Accounting for Decision Making
 - Hyflex and Hybrid
- Advanced Computer Applications for Accounting
- Technology for Business – Microsoft Excel
 - Accelerated, Web and Traditional Classroom
- Ethics and Diversity in Business
 - Accelerated, Web and Traditional Classroom

- Introduction to Business
 - Traditional and Remote Synchronous

Instructor of Accounting

University of Colorado at Colorado Springs

August 2018 to Current

Teaching Details

- Transitioned seamlessly to an online learning environment during COVID-19. Using Microsoft Teams, Zoom, WebEx, One Note and Panopto to enhance learning in the remote environment while also staying connected to students and their needs.
- Developed a new course Advanced Managerial Accounting for Decision Making to be offered as a special topic in accounting in the summer 2021 semester. Using insight from industry professionals and IMA concepts the objectives, syllabus and course were drafted and presented for approval by the undergraduate, MBA and MSA committees. The course focuses on strategic decision making with managerial accounting information. Primary assignments include reading, 3 group case analyses and a complex final group case analysis. Developed analytical rubrics for all case studies and graduate research paper.
- Prepare and deliver online and in-class materials for Principles of Accounting – Financial Accounting, that creates an engaging learning experience where students feel comfortable asking questions, building confidence in their knowledge, and growing as individuals.
- Prepare and deliver lectures, present in-class examples, and exercises, and develop projects in Governmental and Not-for-Profit accounting to assist students in gaining a foundational knowledge of concepts used to account for governments and non-profit organizations. Developed analytical rubrics for not-for-profit research paper.
- Prepare and deliver an engaging Introduction to Business course that focuses on why business basics are important for all students to learn. Secured 10 guest speakers from the community and well-known businesses to share real world knowledge and experiences.
- Prepared the initial draft of a comprehensive student handbook for the new EDDBA program at UCCS program starting in Fall 2021. Provided the EDDBA-Cyber program director and committee insight and recommendations to incorporate into their program to help reduce pain points during the first year of the program. (January 2021 – current)
- Currently (August 2021) developing two modules of the new executive education Mini MBA. The modules will consist of basic financial and managerial accounting concepts with an emphasis on ethics in practice.

High-Impact Practices

- Invite industry professionals as guest speakers to a variety of courses, Government and Non-profit accounting, Introduction to Business, and Advanced Managerial Accounting for Decision Making.
- Fall 2018 - Organized and held class at the Colorado Springs local food bank, Care and Share. The members took the class on a tour of the facility, discussed the current state of their business, and allowed a Q&A with their controller.
- Recruited and hired a Teaching Assistant Fall of 2020, Spring and Summer of 2021. Delegated tasks, explained specific grading techniques, created helpful videos to follow and held research meetings. The Spring 2021 TA assisted with the development of the Advanced Managerial Accounting for Decision Making course. She reviewed the cases and textbooks and provided input as well as provided feedback on the cases and assignments that were created for the course.

Committees and Service

- Selected to serve on the **College of Business Technology Advisory Committee (November 2020 to current)** as the Accounting and Finance Department representative. This committee meets monthly to discuss the technology needs of the College of Business and makes decisions about how to spend funds.
- Selected to serve on the **University of Colorado (CU) Online Initiative Faculty Committee (November 2020 – current)**. This committee serves as a voice for the faculty at UCCS during the development of the new CU Online Initiative program.
- Volunteered to serve on the **Compass Navigate Advisory Committee (May 2020 – current)**. This committee reviews course syllabi and other materials for inclusion as a Compass course for the University.
- Regularly asked to write reference and recommendation letters for current and past students for internships, full-time positions, scholarships, and graduate school applications.
- **Accounting Honor Society – Advisor (May 2021 to present, Co-Advisor (January 2019 – May 2021)**. Assist the officers in decision-making, recruiting efforts and event planning.

Course Instructor (Mentor)

Western Governor's University, Online

July 2017 to August 2018

Teaching Details

- Support students through the online learning process by helping them navigate the learning resources available in the course and providing additional learning resources as needed.
- Prepare and record video lectures and live webinar sessions to enhance student learning and retention of the principles of accounting material. These sessions are the student's primary learning method in the online environment and are critical to their success in the course.
- Advise and assist a caseload of approximately 200 students on a rolling basis through the Principles of Accounting and Accounting 2 courses which are notoriously difficult. Regular meetings are common where I use online tools to teach and have one-on-one sessions to clarify concepts.
- Provide unique support to individual students who are struggling with a variety of issues, to include learning disabilities, technical difficulties, mental roadblocks, and test anxiety daily.
- Work closely as a team with the other Course Instructors and Program Mentors to ensure that our students are taken care of and completely satisfied with the Course Instructor interactions.

Committees and Service

- Selected to serve on the Principles of Accounting redevelopment team as a subject matter expert. This project involves redevelopment of the entire course, that includes developing the competencies, writing the content for each module, and preparing the assessment materials.
- Naturally fell into the lead position of the Accounting 2 course where I developed useful resources for the course, including student study guides, detailed study notes, lectures, and alternative study plan materials.
- Build trusting and strong relationships with students, so they feel comfortable approaching Course Instructors for help with course and career related questions.

Instructor of Accounting

Teaching Details

- Prepare and deliver lecture materials in Principles of Accounting using the traditional, flipped, hybrid and web-based courses in a manner that fosters learning through listening, working problems and continuous participation in class to help students gain a solid foundation of the financial and managerial accounting concepts required in business.
- Extensive experience planning, building, and delivering course material using Pearson's MyAccountingLab, McGraw Hill's Connect, Cengage's Skills Assessment Manager (SAM) and Desire2Learn (D2L) learning management software.
- Assisted in coordinating, planning, and carrying out a Principles of Accounting Lab where the students play Monopoly to simulate common transactions that occur in a real business; the lab facilitated an enhanced understanding of basic accounting knowledge. (**High Impact Practice**)
- Prepared and delivered materials for Accounting Information Systems where students develop an understanding of information systems, the underlying relationships of data within the system and the internal controls to help protect the system from fraud.
- Incorporated a fraud case or presentation in the Accounting Information Systems course to emphasize the importance of personal values and integrity in the accounting industry.
- Developed a Microsoft Office Excel course to help students learn the basic functions of the program and its use in business which will result in a Microsoft Excel certification that will add value to their business degree.
- Created and assigned simulated tasks to be completed in Microsoft Office Excel that encourages students to explore the features and usefulness of the program in a business context.
- Advocated for integrating innovative teaching methods and technology into all classes such as recording lectures, working out problems using MyMedia and Wacom Tablet devices and using Zoom to hold virtual office hours and study sessions for online courses. Experience with online proctoring services such as SmarterProctoring and Examity.

Committees and Service

- Collaborated with College of Business faculty and staff, career services and distance education to develop new ways to reach our students through outside activities, career development and networking opportunities.
- Served on the **Undergraduate Assurance of Learning (AOL) Committee (2014 to 2017)** for the initial AACSB accreditation and collaborated with fellow faculty members about processes and outcomes of the data gathered across all disciplines of the College of Business.
- Assisted in developing a Learning Goals Assessment team that scheduled, administered, and assessed assurance of learning exercises for the Undergraduate AOL Committee.
- Served on the **Ad Hoc Quality Matters (QM) committee (2015 to 2017)** where the members committed to excellent teaching in the online environment. Attended 10 hours of faculty development courses required to learn how to create a QM certified course, Principles of Accounting 1 and 2 have been successfully developed and taught.
- Served on the **search committee** for management candidates in Spring 2013 that required review of curriculum vitae, interviews, and selection of candidates to consider for hire.

- Planned, coordinated, and held student career events, including resume writing workshops, etiquette in networking events, interviewing seminars and mock interview sessions that lead up to the APSU College of Business Networking Fair.
- Recruited 15 employers and 75 students in 2014; 20 employers and 50 students in 2015 and 12 employers and 32 students in 2016 for the Annual College of Business Networking Fair and Meet the Firms. The Networking Fair is an event that helps all business students practice their networking skills to become comfortable in a professional setting, helping students prepare for interviews and potential internships. The event has evolved into two separate events, Meet the Firms for accounting and finance majors and Career Connections for management, marketing, economics, and general business majors.
- Chaperoned three out-of-classroom experiences, which included two trips to Nashville where we visited the Nissan plant, Second Harvest Food Bank, Ajax Distributing, Ingram Content Group and Curb Records and one trip to the Corvette Manufacturing plant in Bowling Green, Kentucky. Students were given the opportunity to experience various types of businesses and to explore their daily routines to connect what they have learned in the classroom to each unique industry.
- Regularly asked to write reference and recommendation letters for both current and past students for internships, full-time positions, scholarships, and graduate school.
- Served as the APSU 2016 and 2017 Girls Summer Leadership Camp Counselor Coordinator where four student counselors reported directly to me. I was responsible for supervising the counselors, ensured smooth activity transitions, and provided guidance and support to the counselors throughout the week.
- Encourage students to plan for the future and provide guidance and support in their choices to pursue graduate school, the CPA exam or a path for their careers. I provide critical information and knowledge which empowers the student to make informed decisions and judgments about their future.

Professional Licensure

Certified Public Accountant

December 2013

Actively licensed in the State of Tennessee

Honors and Community Affiliations

Outstanding Instructor Award – University of Colorado at Colorado Springs College of Business – May 2021

Recipient of Golden Gov Award:

- Most Outstanding Professor in Accounting, Finance and Economics – 2015, 2016, 2017
- Best Mentor – 2015, 2016, 2017
- Most Helpful – 2016, 2017
- Most Technologically Inclined – 2014, 2015

Selected and Honored as Favorite Teacher by Athletes

- Jordan Harmon, Finance, APSU Baseball, Spring 2017
- Lauren Maki, Accounting and International Business, APSU Women’s Basketball, Spring 2016

MSSA-CGSA, Treasurer and Board Member, Clarksville, TN, November 2014 to July 2017

Member of the American Accounting Association – Public Interest Section, Accounting Information Systems Section and Behavioral Accounting Section, *Member January 2017 – December 2018*

Tennessee Society of Certified Public Accountants, *Member since December 2013*

Massey Alumni Board Member, *Belmont University, December 2012 to June 2016*

Becker Campus Ambassador, *Becker Professional Education, August 2011 to May 2012*

Principles of Accounting Tutor, *Belmont University, December 2010 to December 2011*

Point of Contact, *HHC 101st Sustainment Brigade Family Readiness Group, January to November 2011*

Beta Alpha Psi Member, *Belmont University, September 2010 to August 2012*

Point of Contact, *584th Maintenance Family Readiness Group, April 2008 to July 2009*

Professional Experience

Temporary Tax Staff Accountant

January to April 2012, 2015, 2016

Tax Intern

Lattimore Black Morgan & Cain, Brentwood, TN

- Trusted to work independently on trust tax returns remotely during the 2015 and 2016 tax season to help ease the load of the current staff accountants while keeping my tax skills and knowledge current.
- Prepared corporate and partnership tax returns, M-1 adjustments and depreciation schedules using Pro Fx and fixed asset software.
- Familiarity of trust and gift tax returns with Cons 1099, tax-exempt interest and K-1 income.
- Assisted with the analysis of transaction detail and drafted the documentation for a corporate transaction cost analysis.
- Performed research for the formation of a private foundation, state extension deadlines, and state apportionment calculations.

Tax Intern

Stone, Rudolph & Henry CPA, Clarksville, TN

January 2010 to April 2010

- Integrated tax preparation and receptionist experience to assist with increased client flow during tax season.
- Assisted with preparation of schedule C, E, and Depreciation tax forms under supervision of Senior Staff.
- Interacted professionally with all levels of staff within the firm.
- Filled two intern positions and balanced the workload of tax and administration duties throughout tax season.

Tax Specialist II

H&R Block, Oak Grove, KY

Seasonal from January 2007 to April 2009

- Established return clients by providing knowledgeable tax advice and preparing accurate tax returns for two consecutive seasons.
- Assisted first time taxpayers with filing tax returns so that each client departed with a basic understanding of tax knowledge.
- Mastered new software system as a First-Year Tax Professional and assisted co-workers with questions during transitional period.

- Completed both Basic Building Blocks Tax Courses the first year and advanced two tax certification levels by completing 61 hours of additional coursework the second year.