

Ethics: A Catalyst to Interprofessional Education & Teamwork

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INTRODUCTION

The healthcare landscape is becoming increasingly complex. This complexity fuels the need for ethical, interprofessional decision making. However, ethics and ethical decision making are often overlooked and underutilized when training future healthcare professionals.

PURPOSE

The purpose of this poster is to outline the development, implementation, and evaluation of ethical case studies integrated into a graduate Introduction to Interprofessional Education Course for non-traditional partners with a community health focus.

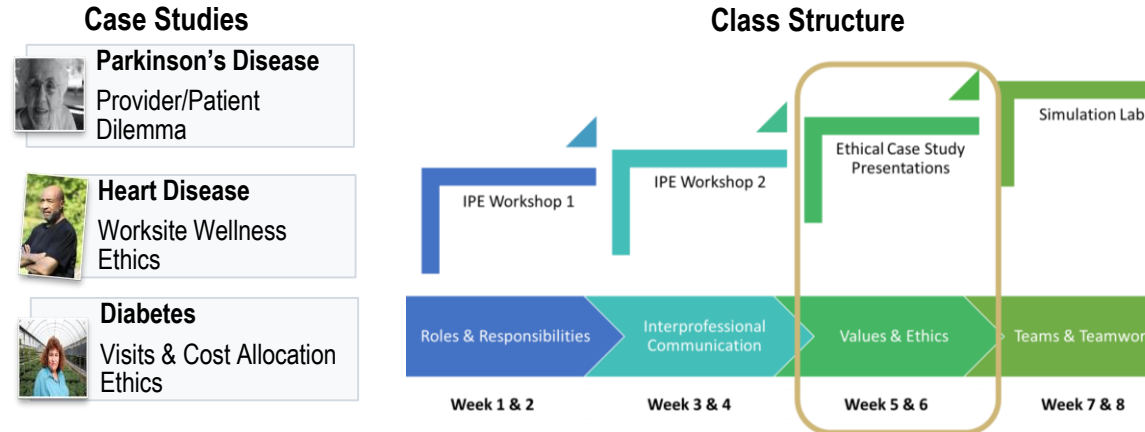
SAMPLE & METHODS

Discipline	n
Health Promotion	5
Nutrition	3
Nursing	3

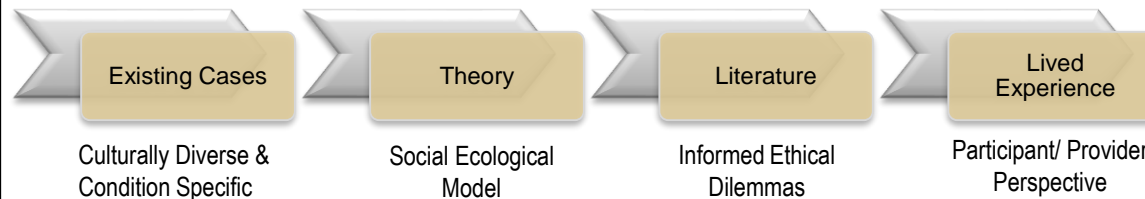
Evaluation Measures:

- Perceptions of IPE (SPICE R2)
- Ethics Case Study Reflections
- Final Class Reflections

DEVELOPMENT & IMPLEMENTATION



Ethical Dilemma Development



EVALUATION

SPICE-R2 Student Perceptions Pre & Post



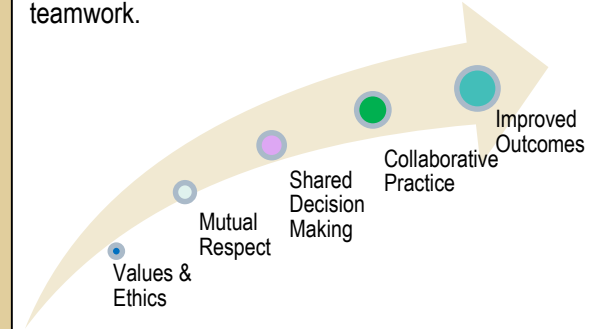
Figure 1: This graph shows student perceptions (n=5) before and after the class using the SPICE-R2 measure.

Student Quotes

- "It was the **ethics module** that things really began to click for me....I really began to think about the different roles that we all have."
- "Overall, this case study showed how important it is to work with people in different professions and the **shared values and ethics** of working with each individual."
- "I learned that I need to **speak up** as I do have a voice that should be heard."
- "**Ethics brought together the class**"

CONCLUSION

Students identified the ethical case study assignment as a turning point in the class. The addition of ethical dilemmas challenged students to think critically and draw on experiences of all team members. The ethical problem based learning assignment was a catalyst to teamwork.



RECOMMENDATIONS

- Work collaboratively to develop interprofessional ethical dilemmas.
- Create both clinical and community based ethical dilemmas.
- Implement into new or existing curriculum to stimulate critical thinking of interprofessional student teams.

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