



UNIVERSITY OF COLORADO COLORADO SPRINGS

BACHELOR OF SCIENCE IN BUSINESS - PGA GOLF MANAGEMENT 2024-2025 Academic Year

The University of Colorado Colorado Springs, along with the College of Business, was established in 1965. The College, which is accredited by The Association to Advance Collegiate Schools of Business (AACSB International), awards the Bachelor of Science in Business degree. The PGA Golf Management option is accredited by the Professional Golfers' Association of America.

All students in AACSB Accredited programs must complete a minimum of 25% business content (30 credits).



GENERAL REQUIREMENTS

All students enrolled in the College of Business are subject to academic policies and procedures as outlined in the University of Colorado Colorado Springs Academic Catalog.

Please read the 2024 - 2025 Catalog carefully.

The College of Business divides the curriculum into two components Skills Courses and the Professional Program.

The undergraduate degree requires 120 semester (credit) hours with courses taken in general education, general business, and specific areas of interest (emphases/minors)

Skills courses are completed in the freshman and sophomore years and provide students with a foundational knowledge of business skills and competencies. Skills courses must be completed with a Cor better and are the following courses: ACCT 2010, ACCT 2020, ECON 1010, ECON 2020, Core Writing Course, QUAN 2010, and QUAN 2020. MATH 1040 requires a C.

Upper-division Hours: A minimum of 45 credits must be upperdivision (3000 or 4000-level) course work.

Residency: Candidates for the BS in Business must complete a minimum of 30 credits of course work (to include the 18-24 credits in the area of emphasis and BGSO 4000 & STRT 4500) as a College of Business student.

Transfer Restriction: A maximum of 60 semester hours of appropriate academic credit taken at a junior or community college may be applied toward the undergraduate degree in business. However, the PGA Golf Management Program requires students to progress through their PGA education activities in cohort with their class.

The College reserves the right to disallow any credit that is not appropriate academic degree credit.

The College does not allow students to pursue a 2nd bachelor's degree in business.

Upon the successful completion of the freshman and sophomore years, business students move on to the Professional Program. The Professional Program gives students the opportunity to gain knowledge of core business concepts but also allows students a focused area of study in their chosen emphasis. The Professional Program consists of the Junior Core classes (FNCE 3050, MGMT 3300, MKTG 3000, INFS 3000 and OPTM 3000), an emphasis (18 - 24 hours - courses depend on student's choice) and two Senior Capstone courses (BGSO 4000 and STRT 4500). All Professional Program courses, including the PGA Golf Management requirements, must be completed with a C- or better.

Emphasis students must maintain the following criteria:

- 2.0 cumulative CU GPA
- 2.5 College of Business GPA
- 2.5 Area of Emphasis GPA
- Completion of all skills, junior core, capstone, and emphasis courses with no grade below C-.

Students not meeting the above criteria will not graduate with a Professional Program Area of Emphasis but may qualify for a General Business degree if their cumulative CU and Business GPAs are at least a 2.0.

2024-2025 MODEL DEGREE PROGRAM FOR BS IN BUSINESS W/ PGA GOLF MANAGEMENT

The following four-and-a-half-year plan lists all the specific course requirements for the Bachelor of Science in Business degree. PGA Golf

Management students should closely follow this model degree program in order to remain on pace with their cohort group for PGA examinations. The order in which these courses are taken may vary with course availability. However, normal degree progress in the College of Business requires

The order in which these courses are taken may vary with course availability. However, normal degree progress in the College of Business requires that students complete the degree in a freshman, sophomore, junior, senior sequence.

Students are responsible for completing all course requisites; requisites are strictly enforced. Please consult the Schedule of Courses for specific course requisites.

Most Business courses require a grade of C- or higher to include: INFS 1100, all skills, junior core, senior capstone and emphasis courses. *Note: MATH 1040 requires a C or higher*.

All classes are presumed to be 3 credits unless otherwise noted.

Note that PGA Golf Management courses are offered only in the specified semesters.

	FIRS	T YEAR			
_	Fall Semester	✓	Spring Semester		
	PGMT 1031 Qualifying Level 3.1 ¹²		PGMT 1231 Level 1 PGA Golf Mgmt Golf Instruction 3.1 (2 cr)		
	ECON 1010 Introduction to Microeconomics ¹		ECON 2020 Introduction to Macroeconomics		
	Core Writing Course (ENGL 1310 or 1308 or 1305) ²		TCID 2080 Business and Administrative Writing ²		
	MATH 1040 College Algebra ² (4 credits)		Explore – Arts, Humanities and Cultures (Writing Intensive) ⁴		
	GPS 1010 Gateway Program Seminar ³		INFS 1100 Production Apps for the Workplace		
			Summer Semester: Level 1 Internship		
			PGMT 1100 Cooperative Internship Level 1 ¹² (1 cr)		
	SECON	?			
<u>✓</u>	Fall Semester	✓	Spring Semester		
	PGMT 1331 Level 1 PGA Golf Mgmt Facility Management 3.1		PGMT 2231 Level 2 PGA Golf Mgmt Golf Instruction 3.1 (2 cr)		
	ACCT 2010 Introduction to Financial Accounting		HPNU 3450 Anatomy & Exercise Science (PGM) ⁵ (4 cr)		
	COMM 2010 Oral Communication or COMM 2100 Public Speaking		ACCT 2020 Introduction to Managerial Accounting		
	QUAN 2010 Business Statistics		QUAN 2020 Quantitative Analysis for Business ²		
	BLAW 2000 Business Law or SPTM 2000 Sport Law		Open Elective ⁸		
			Summer Semester: Level 2 Internship		
			PGMT 2100 Cooperative Internship Level 2 (1 cr)		
	THIR	D YEAR			
✓	Fall Semester	√	Spring Semester		
	PGMT 2331 Level 2 PGA Golf Mgmt Facility Management 3.1		PGMT 3231 Level 3 PGA Golf Mgmt Golf Instruction 3.1 (2 cr)		
	FNCE 3050 Basic Finance		OPTM 3000 Fundamentals of Operations Management		
	MGMT 3300 Introduction to Management & Organization ⁷		Emphasis Course		
	MKTG 3000 Principles of Marketing		Emphasis Course		
	INFS 3000 Information Systems & Business Intelligence		Open Elective ⁸		
	,		Writing Portfolio (PORT 3000 required, zero credit) ¹¹		
	*Beginning in the third year, sequencing of classes is determined		Summer Semester: Level 3 Internship		
	by emphasis choice.		PGMT 3100 Cooperative Internship Level 3 (1 cr)		
	FOURTH YEAR				
1	Fall Semester	<u> </u>	Spring Semester		
	BGSO 4000 Business, Government, & Society ¹⁰		PGMT 3331 Level 3 PGA Golf Mgmt Facility Management 3.1 ¹²		
	Emphasis Course		STRT 4500 Strategic Management ¹¹		
	Emphasis Course		Emphasis Course		
	Open Elective ⁸	+	Emphasis Course		
	Open Elective	-	Open Elective ⁸ (2 cr)		
	FINIAL INTERNIC				
_	FINAL INTERNS	HIP EXI			
•	Summer: Second Segment of Level 3 Internship		Fall: Third Segment of Level 3 Internship		
	PGMT 4100 Cooperative Internship Level 3 (1 cr)		PGMT 4110 Cooperative Internship Level 3 (1 cr)		

Model Degree Program Notes:

- 1. ECON 1010 fulfills the Explore Society, Social and Economic Institutions, Health, and Human Behavior for Compass Curriculum.
- ACT/SAT scores, Placement tests and Self-directed placement will be used for placement in English and MATH courses. Core Writing Course and TCID 2080 are required for the Compass Curriculum Core Writing courses. MATH 1040 and QUAN 2020 fulfills the Compass Curriculum Quantitative Reasoning course requirement. MATH 1030 can be used in place of MATH 1040. This option will decrease open electives by 2 credits.
- 3. Compass Curriculum Gateway Experience course.
- 4. Choose an Explore Arts, Humanities and Culture course that is also a writing intensive course to fulfill both requirements for Compass Curriculum.
- $5. \quad \text{This course fulfills the Explore Physical \& Natural World requirement for Compass Curriculum}.$
- 6. OPTM 3000 fulfills one of the two required Compass Curriculum Writing Intensive courses.
- 7. MGMT 3300 fulfills the Compass Curriculum Inclusiveness component.
- 8. An open elective is any college-level course.
- 9. Students must submit enroll in PORT 3000 to submit their Writing Portfolio or enroll in an additional upper division writing course.
- 10. BGSO 4000 fulfills the Compass Curriculum Navigate Course and Sustainability Components.
- 11. STRT 4500 fulfills the Compass Curriculum Capstone requirement.
- 12. PGMT 1031, 1100, and 3331 will fulfill the course and experiential learning requirements of the ROAR Program.

ACCOUNTING	BUSINESS ADMINISTRATION	CYBERSECURITY MANAGEMENT	
ACCT 3010 Intermediate Acct I ACCT 3020 Intermediate Acct II ACCT 3110 Cost Accounting ACCT 4210 Individual Income Tax ACCT 4310 Introduction to Accounting Systems ACCT 4600 Auditing One Accounting elective: ACCT 4110, 4410, 4950	The Business Administration emphasis allows the student to select 18 semester hours of upperdivision business coursework (six – 3 credit hour courses) based on the individual's particular interests and objectives. Courses must be selected from at least two different emphasis areas to provide a solid business foundation. Course work selected must be pre-approved via a contract.	INFS 3070 Business Programming Fundamentals INFS 3500 Intro to Cybersecurity Technology INFS 3700 Computer Networks & Telecom INFS 3750 Organizational Cybersecurity CYSM 4100 IT Risk Management CYSM 4300 IT Security Auditing Two Cybersecurity Management electives: CYSM 4500, 4700; INFS 4700, INFS 3100 or OPTM 3390; Approved Security, Technology, or Information Systems Electives; internship	
FINANCE	HUMAN RESOURCES MANAGEMENT	INFORMATION SYSTEMS	
FNCE 4000 Advanced Corporate Finance FNCE 4200 Investment & Portfolio Mgmt FNCE 4350 Equity Valuation FNCE 4900 Fixed Income Securities Three Finance electives: FNCE 4210, 4250, 4400, 4500, 4590	HRMG 4380 HR Mgmt for Managers HRMG 4400 Labor/Empl Relations & Engage HRMG 4410 Rewards - Motivate/Retain Empl HRMG 4430 Talent Acquisition HRMG 4450 Advanced Topics in HR Mgmt One Human Resources elective: MGMT 4110, 4240, 4370; OPTM 3390, 4100; internship	INFS 3070 Business Programming Fundamentals INFS 3400 Database Management INFS 3500 Intro to Cybersecurity Technologies INFS 3700 Computer Networks & Telecom INFS 3800 Programming Web-Based Systems INFS 4050 Information Technology Integration Two Information Systems electives: INFS 3100, 3750, 4400, 4700; CYSM 4100, 4300; OPTM 3390; approved technical elective; internship	
INTERNATIONAL BUSINESS	MANAGEMENT	MARKETING	
INTB 3600 International Business INTB 3700 International Trade & Financial Mgmt INTB 4800 International Management MKTG 4900 International Marketing Two International Business electives: COMM 3280; ECON 3280, 3410; FNCE 4400; INTB 4610, 4611, 4612, 4613, 4614, 4615; OPTM 4200; PSC 4210, 4250, 4280; SOC 4380; One UD Language Course; internship	HRMG 4380 HR Mgmt for Managers MGMT 4110 Experiences in Leadership MGMT 4370 Organization Develop and Change MGMT 4500 Prin Negotiation & Conflict Mgmt MGMT 4220 Adv Topics in Business Comm OR MGMT 4240 The Future of Work One Management elective: ENTP 3000; HRMG 4400, 4410,4430; INTB 4613, 4800; MGMT 4220, 4240; MKTG 4400; OPTM 3390, 4100, 4200; OSIM 3501, 3533; internship	MKTG 3300 Marketing Research MKTG 4650 Promotion Mgmt and Strategy MKTG 4800 Marketing Planning & Strategies Three Marketing electives: MKTG 3400, 4400, 4500, 4510, 4550, 4600, 4700, 4900; internship	
SERVICE MANAGEMENT	SUPPLY CHAIN MANAGEMENT & ANALYTICS		
HRMG 4380 HR Mgmt for Managers MGMT 4110 Exp in Leadership MKTG 4400 Service Mgt & Mktg OPTM 4100 Managing Service Ops Two Service Management electives: HRMG 4410, 4430, 4450; MGMT 4370; MKTG 3300, 4500, 4510; OPTM 4200; internship	BUAN 3600 Forecasting, Predicting, and Planning BUAN 4000 Applied Prescriptive Analytics OPTM 4100 Managing Service Operations OPTM 4200 Global Logistics & Supply Chain Mgmt OPTM 4690 Bridging Strat & Tactics in Proj Mgt One Supply Chain Mgmt elective: BUAN 3500; INFS 3400; OPTM 3390	For students interested in a DOUBLE EMPHASIS: Students must fulfill all the requirements for both emphases. No more than one, 3-credit hour	

PGA GOLF MANAGEMENT PROGRAM INFORMATION

Successful applicants to the PGA Golf Management Program must have a handicap of twelve or less as validated by a USGA handicap card (or equivalent) or a letter signed by a PGA Professional or a high school or college coach attesting that the individual is playing to a level characterized by a specific handicap of twelve or less. All representations of handicaps or playing ability are subject to verification by the PGA Golf Management Program Director.

In addition to academic coursework and internships, PGA Golf Management students must enroll in the PGA's education program and complete all four testing levels on schedule per the model degree. This portion of the program requires additional payments to the PGA that are included as fees on certain PGMT courses. PGA Golf Management students also must pass the Playing Ability Test, preferably by the end of their junior year.

Students may choose any area of emphasis offered by the College of Business. The emphasis options are Accounting, Business Administration, Cybersecurity Management, Finance, Human Resources Management, Information Systems, International Business, Marketing, Management, and Service Management. Each area requires 18-24 hours of specific coursework.

Please see a Business Advisor in Academic Advising for specific details regarding emphasis options and requirements.

Other Requirements

PROFESSIONAL STANDARDS

- Meet published play requirements every semester.
- Meet published participation requirements every semester.
- Receive at least an average evaluation for all internships and cooperative learning assignments.
- Maintain professional demeanor in all activities.

PLAYING ABILITY TEST (PAT)

Completed (students are strongly encouraged to pass the PAT before PGMT 4100).

PGA EDUCATION PROGRAM

- Qualifying Examination (completed in the Fall semester of the
- Comprehensive Examination (completed by the end of the

Students who do not complete the examinations on schedule may have to take them at the PGA Education Center or other locations at their own expense. Failing to meet academic or professional PGA Golf Management Program standards may lead to probation or suspension.

Please note that the PGA may change its program requirements without prior notice given to UCCS and students. These changes do not affect academic degree requirements, but may affect how the PGA requirements are fulfilled.

INTERNSHIPS

Internships must be completed on schedule. Students must apply for internships using procedures established by the Internship Coordinator, which require filing an application no less than four months before the internship start date. All placements are arranged by the Coordinator. Students must complete internships in two or more different settings, with one at a "green grass" facility. Interns will provide periodic reports and a final report summarizing their experience to the Coordinator. Students must work at approved internship sites; those who wish to add new facilities should nominate them at least six months before the internship start date. Students will provide a current résumé (including references) to the Coordinator before or upon applying for an assignment. Students may be dismissed from the PGA Golf Management program for unsatisfactory performance on an internship.

ROAR Program Overview:

Relationships • Opportunities • Acumen • Readiness

Purpose:

The purpose of the ROAR program is to prepare undergraduate College of Business students for their transition from college to career. The program focuses on career exploration, career planning, professionalism, and networking. The goal of the ROAR program is for students to seamlessly transition from their academic careers as College of Business students to careers as business professionals.

Goals:

- 1. Provide students with an in-depth understanding of their interests, skills, and values, and how these match to particular jobs and professions.
- 2. Give students hands-on experience on how to write cover letters and resumes, practice effective interviewing techniques, develop effective job-hunting skills, and refine the art of building a professional network.
- 3. Immerse students in experiential learning opportunities to gain real-world experience prior to graduation. This may include internships, service-learning and volunteer opportunities, and part-time employment.
- 4. Help students converse, interact, and dress in a professional manner.
- 5. Provide students with tools to successfully transition from the College of Business to a career as a business professional.

PGA Golf Management students will meet the ROAR program requirements through PGMT coursework already built into the PGA Program.