



Navigating muddy waters

Information systems, ethics, and you

Agenda

- Introductions, outcomes & expectations
 - Background & context
 - Information systems
- Group up & work through
- Share out & round table

Who, What, Why

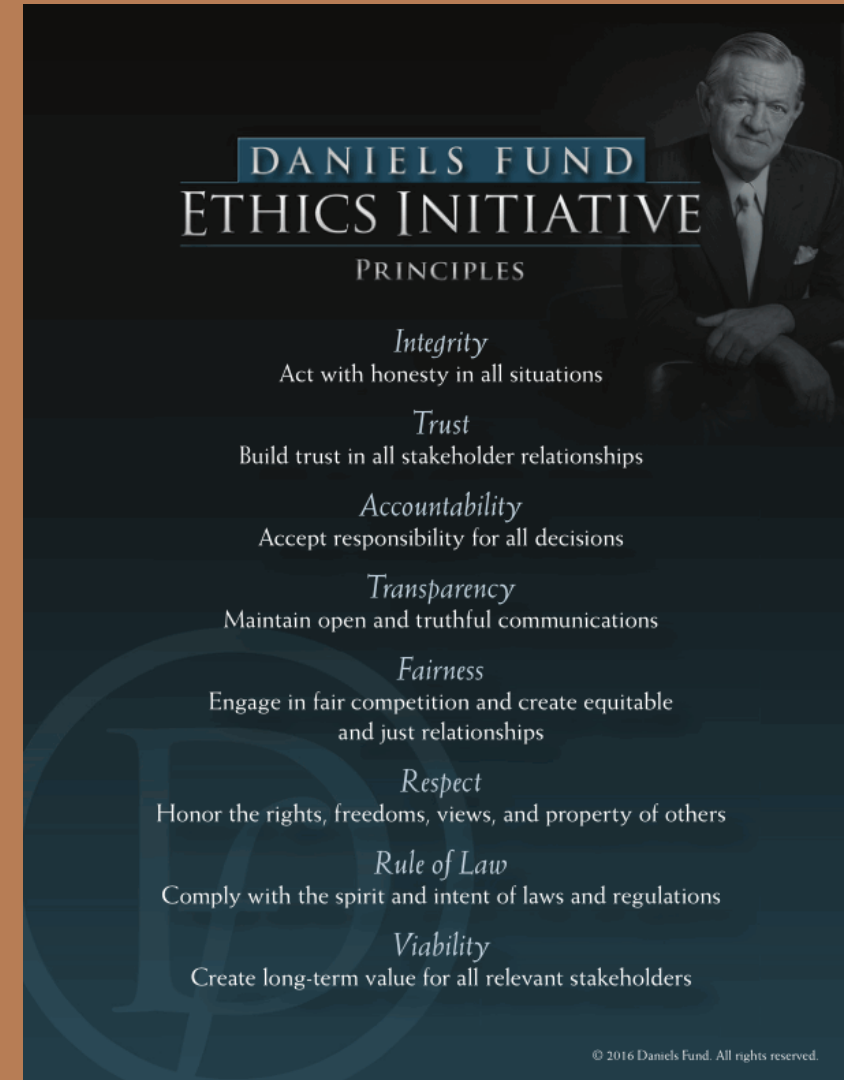
- My interests
 - Framework for Information Literacy in Higher Education
 - Curriculum
- Outcomes for students
 - Daniel's Fund Ethics Initiative
- Outcomes for today
 - Learners will ...
- Expectations for this session
 - What are you hoping for?

Background & Context

- What are the 'Frames' and where do they come from?
 - Authority is Constructed and Contextual
 - Information Creation as a Process
 - Information Has Value
 - Research as Inquiry
 - Scholarship as Conversation
 - Searching as Strategic Exploration

<https://www.ala.org/acrl/standards/ilframework>

- What are the Daniel's Fund Ethics Initiative Principles?



Information Systems

- ‘The Internet’
 - Search engines
 - Google Search
 - Duck Duck Go
 - Bing
 - Indexes & repositories
 - Google Scholar
 - Pub Med
- Library Resources
 - Databases
 - OneSearch

Other examples I missed or we could add or revise?

Group Up & Work Through

- In small groups, spend ~ 15 minutes reading through the Frames (particularly the Dispositions), and:
 - Discuss **overlap** with the Daniel's Fund Ethics Initiative Principles
 - Discuss and **map** Frames (or Dispositions) and Principles to the Information Systems we discussed
 - Reflect on **examples** for how to apply the Principles & Frames within that Information System
- Be ready to **share out and discuss** your answers

Share Out & Roundtable

- Group share out
- Do you have any questions for the group?
- What are examples of mappings or connections we missed?
- Which Frames/dispositions or Principles did you have the hardest time placing? The easiest? Why?
- What are some ways you're already doing work like this with your students?
- Do you have suggestions for me about programming and/or revising curriculum for this project?