



BACHELOR OF SCIENCE IN BUSINESS – SPORT MANAGEMENT PROGRAM

2026-2027 Academic Year

The University of Colorado Colorado Springs, along with the College of Business, was established in 1965. The College, which is accredited by The Association to Advance Collegiate Schools of Business (AACSB International), awards the Bachelor of Science in Business degree.

All students in AACSB Accredited programs must complete a minimum of 25% business content (30 credits).



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GENERAL REQUIREMENTS

All students enrolled in the College of Business are subject to academic policies and procedures as outlined in the University of Colorado Colorado Springs Academic Catalog.
Please read the [2026 - 2027 Catalog](#) carefully.

The College of Business divides the curriculum into two components: Skills Courses and the Professional Program.

The undergraduate degree requires 120 semester (credit) hours with courses taken in general education, general business, and specific areas of interest (emphases/minors)

Skills courses are completed in the freshman and sophomore years and provide students with a foundational knowledge of business skills and competencies. Skills courses must be completed with a C- or better and are the following courses: ACCT 2010, ACCT 2020, ECON 1010, ECON 2020, Core Writing Course, INFS 1100, QUAN 2010, and QUAN 2020. MATH 1040 requires a C.

Upper-division Hours: A minimum of 45 credits must be upper-division (3000 or 4000-level) course work.

Residency: Candidates for the BS in Business must complete a minimum of 30 credits of course work (to include the 18 credits in the area of emphasis and BGSO 4000 & STRT 4500) as a College of Business student.

Transfer Restriction: A maximum of 60 semester hours of appropriate academic credit taken at a junior or community college may be applied toward the undergraduate degree in business.

The College reserves the right to disallow any credit that is not appropriate academic degree credit.

The College does not allow students to pursue a 2nd bachelor's degree in business.

Upon the successful completion of the freshman and sophomore years, business students move on to the Professional Program. The Professional Program gives students the opportunity to gain knowledge of core business concepts but also allows students a focused area of study in their chosen emphasis. The Professional Program consists of the Junior Core classes (FNCE 3050, MGMT 3300, MKTG 3000, INFS 3000 and OPTM 3000), an emphasis (18 - 24 hours - courses depend on student's choice) and two Senior Capstone courses (BGSO 4000 and STRT 4500). All Professional Program courses must be completed with a C- or better.

Emphasis students must maintain the following criteria:

- 2.0 cumulative CU GPA
- 2.5 College of Business GPA
- 2.5 Area of Emphasis GPA
- Completion of all skills, junior core, capstone, and emphasis courses with no grade below C-.

Students who do not meet the above criteria will not graduate with a Professional Program Area of Emphasis but may qualify for a General Business degree if their cumulative CU and Business GPAs are at least a 2.0.

2026-2027 MODEL DEGREE PROGRAM FOR SPORT MANAGEMENT

The following four-year plan lists all the specific course requirements for the Bachelor of Science in Business degree with an emphasis in Sport Management. The order in which these courses are taken may vary with course availability. However, normal degree progress in the College of Business requires that students complete the degree in a freshman, sophomore, junior, senior sequence.

Students are responsible for completing all course requisites; requisites are strictly enforced. Please consult the Schedule of Courses for specific course requisites.

Most Business courses require a grade of C- or higher to include: INFS 1100, all skills, junior core, senior capstone and emphasis courses.

Note: MATH 1040 requires a C or higher.

All classes are presumed to be 3 credits unless otherwise noted.

FRESHMAN YEAR

✓ Fall Semester	✓ Spring Semester
GPS 1010 Gateway Program Seminar ¹	ECON 2020 Introduction to Macroeconomics
ECON 1010 Introduction to Microeconomics ²	TCID 2080 Business and Administrative Writing ³
Core Writing Course (ENGL 1310 or 1308 or 1305) ³	INFS 1100 Production Apps for the Workplace
MATH 1040 College Algebra ³ (4 cr)	Explore: Arts, Humanities and Cultures ⁴
SPTM 1000 Introduction to Sport Management	Open Elective ⁷

SOPHOMORE YEAR

✓ Fall Semester	✓ Spring Semester
ACCT 2010 Financial Accounting	ACCT 2020 Managerial Accounting
COMM 2010 Comm in Workplace or 2100 Public Speaking	INFS 3000 Info Systems & Business Intelligence
QUAN 2010 Business Statistics	MKTG 3000 Principles of Marketing
SPTM 2000 Principles of Sport Law (<i>fall only</i>)	QUAN 2020 Quantitative Analysis for Business ³
SPTM 2350 Sport Science for Sport Adm ⁵ (4 cr) (<i>fall only</i>)	SPTM 2960 Pre-internship & Prof Develop ¹⁵ (1 cr)
	Open Elective ⁷

JUNIOR YEAR

✓ Fall Semester	✓ Spring Semester
FNCE 3050 Basic Finance	BGSO 4000 Business, Government, & Society ¹⁰
MGMT 3300 Management in Practice ⁸	SPTM 4300 Sport Facility and Event Management
MKTG 4510 Sport Marketing	Sport Emphasis Course ¹⁰
OPTM 3000 Fundamentals of Operations Mgmt ⁶	SPTM 3960 Internship ¹⁵
Writing Intensive ⁹ or Open Elective ⁷	Open Elective ⁷
	Writing Portfolio (PORT 3000 required, zero credit) ¹²

SENIOR YEAR

✓ Fall Semester	✓ Spring Semester
SPTM 4200 Researching Critical Issues in Sport Mgmt	STRT 4500 Strategic Management ¹³
Sport Emphasis Course ¹⁰	SPTM 4960 Internship ¹⁵ (4 cr)
Business Course ¹⁴	Sport Emphasis Course ¹⁰
Open Elective ⁷	Open Elective ⁷ (2 cr)
Open Elective ⁷	

Model Degree Program Notes:

- Compass Curriculum Gateway Experience course.
- ECON 1010 fulfills the Explore: Society, Behavior and Health for Compass Curriculum.
- ACT/SAT scores, Placement tests and Self-directed placement will be used for placement in English and MATH courses. Core Writing and TCID 2080 are required for the Compass Curriculum Core Writing courses. MATH 1040 and QUAN 2020 fulfills the Compass Curriculum Quantitative Reasoning course requirement. MATH 1030 can be used in place of MATH 1040. This option will decrease open electives by 2 credits.
- An open elective is any college-level course.
- Choose an Explore: Arts, Humanities and Culture course.
- SPTM 2350 fulfills the Explore: Physical & Natural World requirement for Compass Curriculum.
- OPTM 3000 fulfills one of the two required Compass Curriculum Writing Intensive courses.
- An open elective is any college-level course.
- MGMT 3300 fulfills the Compass Curriculum Inclusiveness component.
- Choose a Compass Curriculum Writing Intensive Course if not fulfilled in your Arts, Humanities, and Culture course.
- BGSO 4000 fulfills the Compass Curriculum Navigate Course and Sustainability Components.
- Sport Emphasis courses are on the third page of the Model Degree Plan.
- Students must enroll in PORT 3000 to submit their Writing Portfolio or enroll in an additional upper division writing course.
- STRT 4500 fulfills the Compass Curriculum Capstone requirement.
- A business course is any course offered by the College of Business that is not already required for the degree. These courses can also be minor courses.
- SPTM 2960, 3960 and 4960 fulfill the course requirements of the ROAR program.

Sport Emphasis Courses *(choose three from the list below - a minimum of two of the three must be from SPTM 4250, SPTM 4450 and SPTM – The Business of Sport (pending approval). Sport Management students can choose to complete all three SPTM classes.)*

Choose a minimum two of these three:

SPTM 4050 The Business of Sport *(typically spring only)*

SPTM 4250 International & Olympic Sport Development *(typically fall only)*

SPTM 4450 Collegiate Athletic Administration *(typically spring only)*

Remaining course options:

Unused course from SPTM 4050, 4250, 4450

Any 3000/4000 level College of Business Course*

To enhance your focus in a particular area of business, students can take a specific 3000 or 4000 level College of Business elective class as well as their BUS elective class in a range of specific topics such as leadership, human resource, services marketing, digital marketing, and marketing research.

*If you are a dual emphasis student, the 3-credit hour, 3000 or 4000 level elective class can count towards a dual emphasis, but not towards a Business minor.

Students should work with advisors in selecting electives best suited for their professional interest areas for the direction they intend their sport emphasis to take them upon graduation.

SPTM Course Descriptions

SPTM 1000 - Introduction to Sport Management: A survey of the history of modern sport; examination of the foundation, operations, philosophy, and trends of contemporary sport management. Presentation of skills and techniques to prepare students to administer programs in diverse sport settings; issues and complex problems that confront sport leaders are emphasized.

SPTM 2000 - Principles of Sport Law: Investigation and analysis of the law and legal issues in sport settings. Topics include negligence theory, risk management, common defenses, product liability, insurance, contracts, and implications for event development and operations.

SPTM 2350 - Sport Science for Sport Administrators: Integration of exercise training and testing into business practices of sports organizations. Interdisciplinary lecture/lab format introduces and emphasizes roles and impact of human anatomy, exercise physiology, bio-mechanics, growth and development, nutrition, training principles, and drug testing in the development and management of sport.

SPTM 2960 - Pre-internship and Professional Development: After gaining practical knowledge and hands-on experience through required field experience hours, students will prepare for their internships through several professional development assignments. Students will develop and enhance their cover letter, and their resume writing skills, complete mock interviews and plan out their remaining course schedule with timing of internship placements in mind.

SPTM 3960 - Internship in Sport Management: Junior-level undergraduate experiential opportunity in sport management.

SPTM 4050 – The Business of Professional Sport: This sport management emphasis elective course explores the dynamic and highly competitive world of professional sport through a strategic business lens. Students will critically examine the governance structures that shape professional leagues and franchises, and how these entities operate as complex, multifaceted businesses.

SPTM 4200 - Researching Critical Issues in Sport Management: The goal of this class is for students to better understand the research process and to apply this to a specific critical issue in the sport management field. The class provides students with tools and insights to help guide personal inquiry and the research process. Students will work in pairs to design, plan, implement and present a bespoke research project focusing on a critical issue in sport management.

SPTM 4250 - International and Olympic Sport Development: This course examines the evolution of modern sport including the development and growth of the Olympic system. It explores the values associated with the system, the range of ethical challenges that confront the system, the conditions that give rise to such problems, and the prospects for the reform of future governance arrangements for international and Olympic sport.

SPTM 4300 - Sport Facility and Event Management: The course provides an overview of planning, development, and operation of sport facilities and sport events. The course includes methods for measuring facility and event performance.

SPTM 4450 - Collegiate Athletic Administration: This course focuses on issues of special importance to collegiate athletic administrators including topics such as governance, compliance, budgeting, program policies, recruiting, public relations, fundraising and effective leadership.

SPTM 4960 - Internship in Sport Management: Senior-level undergraduate experiential opportunity for sport management students.

MKTG 4510 - Sport Marketing: This course focuses on the two primary components of sports marketing: (i) the marketing of sport and (ii) the use of sport as a marketing tool for other products and services (i.e. sponsorship). The marketing of sport component gives attention to the various techniques and strategies used to market sport products, services, events and experiences. The first part of the class will work toward the preparation of a sport marketing strategy. The marketing through sport section will examine the core concepts, objectives and components of partnership marketing (and sports sponsorship as a central part of this) and will ultimately work toward presentation of a sport sponsorship proposal.

Sport Internships

In the Sport Management Program, students are required to acquire and successfully complete two sport internships to graduate with a Bachelor of Science in Business degree with an emphasis in Sport Management from UCCS.

The Colorado Springs sport centric community offers a variety of unique internship opportunities. Internships are typically conducted with local sports organizations such as the United States Olympic & Paralympic Committee, 25+ USA National Governing Bodies, Colorado Springs Sports Corporation, Colorado-based professional sport clubs (Denver Nuggets, Colorado Avalanche and Colorado Rapids), local collegiate programs or other select private and public sports organizations. Positions can be competitive, and students are responsible for obtaining their internship opportunities as well as the transportation to and from these opportunities and any related expenses.

Students must apply for internships following the procedures established by the faculty and staff of the Sport Management Program and each organization; these procedures will vary greatly between organizations, and it is the student's responsibility to ensure that all applications and supporting materials are filed in a timely manner. All placements must be approved by the Internship Coordinator prior to enrolling; failure to do so may result in the internship not being approved for credit. During an internship, students must complete periodic evaluations with their supervisor, keep a weekly journal of their experiences along with a paper summarizing their experiences, challenges, learnings and more. Students may be dismissed from the Sport Management program for unsatisfactory performance on an internship.

Common internship placement sites:

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| <ul style="list-style-type: none"> ○ Air Force Athletics ○ Colorado Avalanche ○ Colorado College Athletics ○ Colorado Rapids ○ Colorado Springs Sports Corp ○ Denver Nuggets ○ English Premier League Soccer Clubs | <ul style="list-style-type: none"> ○ MLB Players Alumni Association ○ Pikes Peak Int'l Hill Climb ○ Rocky Mountain Vibes baseball ○ UCCS Athletics ○ U.S. Olympic & Paralympic Committee ○ USA Basketball | <ul style="list-style-type: none"> ○ USA Cycling ○ USA Hockey ○ USA Swimming ○ USA Triathlon ○ USA Volleyball ○ USA Weightlifting |
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Sport Management Activity Council (S.M.A.C)

S.M.A.C. is the student-led organization that promotes professional development in our students by offering a variety of events each semester. Students are expected to attend as many events as possible to expand their knowledge and network with professionals in the industry. Example events include:

- Guest Speakers
- Professional Development workshops
- Networking events with sport organizations & professionals
- Semester kickoff events to reunite students through food and games
- Program ski trip to Breckenridge

ROAR Program Overview:

Relationships ▪ Opportunities ▪ Acumen ▪ Readiness

Purpose:

The purpose of the ROAR program is to prepare undergraduate College of Business students for their transition from college to career. The program focuses on career exploration, career planning, professionalism, and networking. The goal of the ROAR program is for students to seamlessly transition from their academic careers as College of Business students to careers as business professionals.

Goals:

1. Provide students with an in-depth understanding of their interests, skills, and values, and how these match to particular jobs and professions.
2. Give students hands-on experience on how to write cover letters and resumes, practice effective interviewing techniques, develop effective job-hunting skills, and refine the art of building a professional network.
3. Immerse students in experiential learning opportunities to gain real-world experience prior to graduation. This may include internships, service-learning and volunteer opportunities, and part-time employment.
4. Help students converse, interact, and dress in a professional manner.
5. Provide students with tools to successfully transition from the College of Business to a career as a business professional.

Sport Management students will meet the ROAR program requirements through SPTM coursework already built into the Sport Management Program.