

College of Business University of Colorado Colorado Springs

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### Overview of this session

- 1. Introductions
- 2. From Seed to Plate with Ethics: from supply to value chains
- 3. Ethics and Food: the Role of the Institution
- 4. UCCS Food Service Transition
- 5. Ethics of Food in Teaching

### Seeds





#### Grain & Seed Exchange

Welcome to the first ever Colorado Grain Chain Grain & Seed Exchange!

Seed swaps are time-tested community events that bring people together to share seeds, plants, stories, wisdom and farming and gardening techniques. They can be organized in many different ways. Below are a few guidelines to orient you to how the Colorado Grain Chain Exchange will work.









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The Guiding principles we follow are derived from the Daniel's Fund Ethics Initiative. The Daniels Fund Ethics Initiative was established in 2010 to strengthen the teaching of principle-based ethics and foster a high standard of ethics in students and in the community.

Integrity - Act with honesty.

This is a pre-requisite for the grain value chain we are building!

Trust - Build trust in all relationships along the Grain Chain!

Accountability - Accept responsibility for all decisions and external factors that may have impacted the quality or genetics of your seed.

Transparency - Maintain open and truthful communications about your farming/gardening practices and the variety, origin and quality of your seed.

Fairness - Engage in fair, equitable and just relationships with other farmers and gardeners.

Respect - Honor the rights, freedoms, views, and germ plasm of others.

Rule of Law - Comply with the spirit and intent of laws and regulations pertaining to agricultural seed.

> Viability - Create long-term value for individuals and businesses along the Grain Chain

Grain School



Patenting of seed



# Soil, Biodiversity, Pollinators, Polycultures







Industrial production: yields at the expense of the next generation's food supply

# **Animal Agriculture**



# Environmental impact of food system





# Farmers, Family Farms, and Minorities in Farm/Food





"the number of U.S. farms fell sharply until the early 1970s after peaking at **6.8 million in 1935...**By 2002, about **2.1 million farms** remained."



# Local Food Systems for Economic **Prosperity**

When buying locally sourced food direct from farmers, twice as much economic activity is generated for the community.



Recent stories of farm closures



Visit nfu.org to learn more

UNITED TO GROW FAMILY AGRICULTURE

Did you know that farmers and ranchers receive only 14.6\* cents of every food dollar that consumers spend? According to the USDA, off farm costs including marketing, processing, wholesaling, distribution and retailing account for more than 80 cents of every food dollar spent in the United States.



Fermer's share derived from USDA, NASS "Agricultural Prices," 2019. | Prices based on May 2019 data. Retail priors based on Safeway (SE) brand except where noted. | "Figure according to U.S. Department of Agriculture Economic Research Service

July 2, 2019







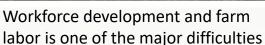




National Farmers Union | 20 F Street NW, Suite 300 | Washington, DC 20001 P: (202) 554-1600 | F: (202) 554-1654 | www.NFU.org | info@nfudc.org

# Labor Issues in Food Chains











# FOOD ACCESS - FOOD INSECURITY







# FOOD WASTE - DISTRIBUTION

# INSTITUTIONAL FOOD, PURCHASING POWER



Institutional food service is controlled by handful powerful food service management and distribution companies with almost no competition!

What is the role of the institution in feeding its customers?

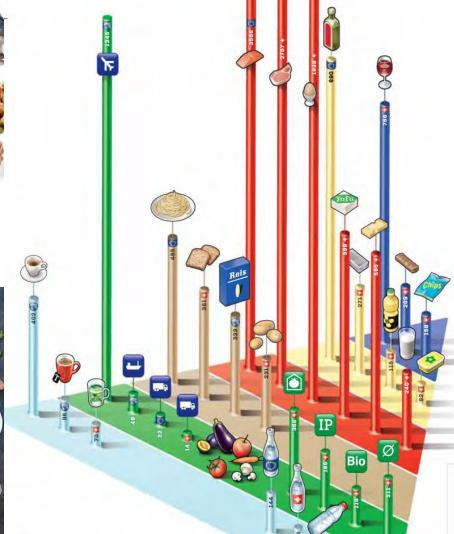
FOOD IS THE PROBLEM BUT CAN ALSO BE THE SOLUTION.



### DIETS OF THE HEALTHY & WEALTHY

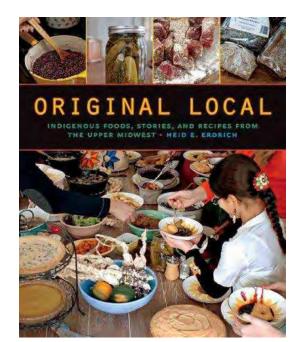
Tara Garnett, Food Climate Research Network "Food's Instrumental vs Relational Values"







# INDIGENOUS FOOD WAYS, CULTURE, AND FOOD SOVEREIGNTY



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"Things will get better once Indigenous or non-Western world views are embraced or encouraged," she says. "I just think our world will get richer; our food will taste better." Hare-RedCorn

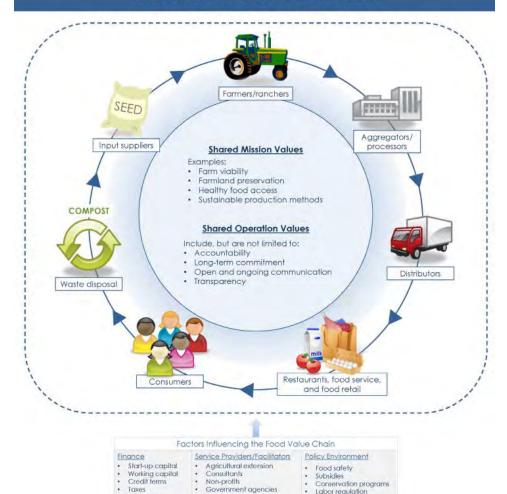
Yes! Magazine, Jan 7,

### Food Value Chain

DANIELS FUND ETHICS INITIATIVE

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Integrity
Viability
Respect
Trust



Taxation

Insurance



Transparency
Rule of Law
Accountability
Fairness

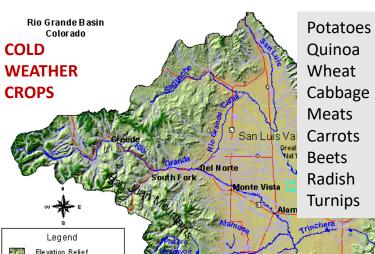
# Ethics of Food: The Role of the Institution

Fred Kirschenmann, Ecological Conscience, Professor, Leopold Center

If we are to sustain the pleasure of good eating, our food systems must consist of a new kind of value chain that connects the farm to the table. Such a value chain would make those connections by:

- fostering a **food system that honors the labor of all involved** throughout the global village by **compensating everyone fairly** for their part in putting food on our tables.
- nurturing a land ethic that respects the gift of good land, including soil, water, plants, and animals
- creating opportunities for intimacy, not only among eaters but among all participants in the food chain
- producing, processing, and distributing food with life-giving stories
- providing wonderful, delightful, good-tasting, healthful, nutritious food that is so good the **flavors explode in our mouths**"





COL WARM
WEATHER CROPS

Colorado
Springs (a)
Carion City
Pueblo
Pueblo
Caron City
Pu

Peppers
Melons
Watermelons
Cucumbers
Tomatoes
Root vegetables
Dry beans
Corn, flour, sweet

futchinson Wichita

odge City

### **ACADEMIC INTEGRATION, 2011**

Food, Culture, Community and Health

A <u>core</u> course (3c) for UCCS Sport Nutrition **Graduate Program** 











**Farm Field** Days and Cooking have been the highest rated activities in the course **FCQs** 





Farmers Markets



Community Events



UCCS

Local Schools

www.uccs.edu/swell/tfc

The Fying Carrot is an innovative mobile project that fosters food awareness and empowers individuals to improve the well-being of themselves, the community, and the planet by providing creative hands-on experiences, building cooking skills, and improving access to local, seasonal, and sustainable food.

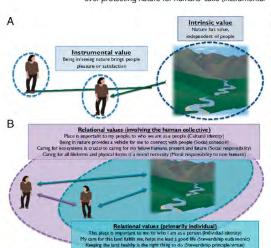




# Why protect nature? Rethinking values and the environment

Kai M. A. Chan<sup>a,1</sup>, Patricia Balvanera<sup>b</sup>, Karina Benessaiah<sup>c</sup>, Mollie Chapman<sup>a</sup>, Sandra Díaz<sup>d</sup>, Erik Gómez-Baggethun<sup>a,f</sup>, Rachelle Gould<sup>g</sup>, Neil Hannahs<sup>h</sup>, Kurt Jax<sup>l</sup>, Sarah Klain<sup>a</sup>, Gary W. Luck<sup>l</sup>, Berta Martín-López<sup>k</sup>, Barbara Muraca<sup>l</sup>, Bryan Norton<sup>m</sup>, Konrad Ott<sup>a</sup>, Unai Pascual<sup>op</sup>, Terre Satterfield<sup>a</sup>, Marc Tadaki<sup>g</sup>, Jonathan Taggart<sup>a</sup>, and Nancy Turner<sup>c</sup>

A cornerstone of environmental policy is the debate over protecting nature for humans' sake (instrumental



OPINION

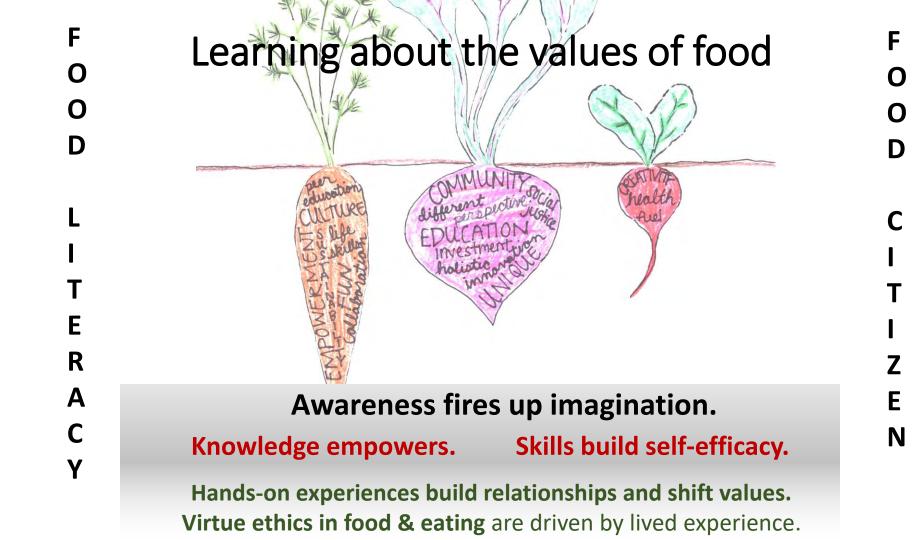
Fig. 1. The difference between the instrumental and intrinsic value framings that dominate environmental literatures and relational values. Whereas intrinsic values (A) pertain only to the value inherent in an object, and instrumental values (A) pertain to the value of the object for a person, relational values (B) pertain to all manner of relationships between people and nature, including relationships that are between people but involve nature (e.g., a relationship of impact via pollution, which is mediated by a watershed).

values) or for nature's (intinsic values) (1). We propose that focusing only on instrumental or intrinsic values may fail to resonate with views on personal and collective well-being, or "what is right," with regard to nature and the environment. Without complementary attention to other ways that value is expressed and realized by people, such a focus may inadvertently promote worldviews at odds with fair and desirable futures. It is time to engage seriously with a third class of values, one with diverse roots and current expressions: relational values. By doing so, we reframe the discussion about environmental protection, and open the door to new, potentially more productive policy approaches.

#### **Defining Relational Values**

Few people make personal choices based only on how things possess inherent worth or satisfy their preferences (intrinsic and instrumental values, respectively). People also consider the appropriateness of how they relate with nature and with others, including the actions and habits conducive to a good life, both meaningful and satisfying. In philosophical terms, these are relational values (preferences, principles, and virtues associated with relationships, both interpersonal and as articulated by policies and social norms). They include "eudaimonic" values, or values associated with a good life (Fig. 1; also see dataset for additional references throughout, available at dx.doi. org/10.13140/RG.2.1.5146.0560). Relational values are not present in things but derivative of relationships and responsibilities to them (Fig. 2). In this sense, an individual preference or societal choice can be





### What I Dream About for 2020....

HSCI 4090/6040 Food, Culture, Community and Health 2014







Institutions in America "can" be the best pathways for promoting healthy eating from sustainable and local food systems with access for all. Why would we wait?

Activities for the Classroom ALONG ETHICS INTEGRATION

FOOD ETHICS TOPICS

Food Systems Issues

Impacts of individual **food choices**Ecological Foodprint

**Food, culture, health and ethics:**Food memories, indigenous
Cultural Foodways & commodification

Ethics in Sport – Ethics in Food TrueSport & TrueFood

Food Values: instrumental vs relational

Food Insecurity on college campus

**Debates/readings** on Seed Sovereignty

**Meat Debates,** plant-based & forward, engineered meat

# UCCS Food Service Transition to Self-Operation 2014

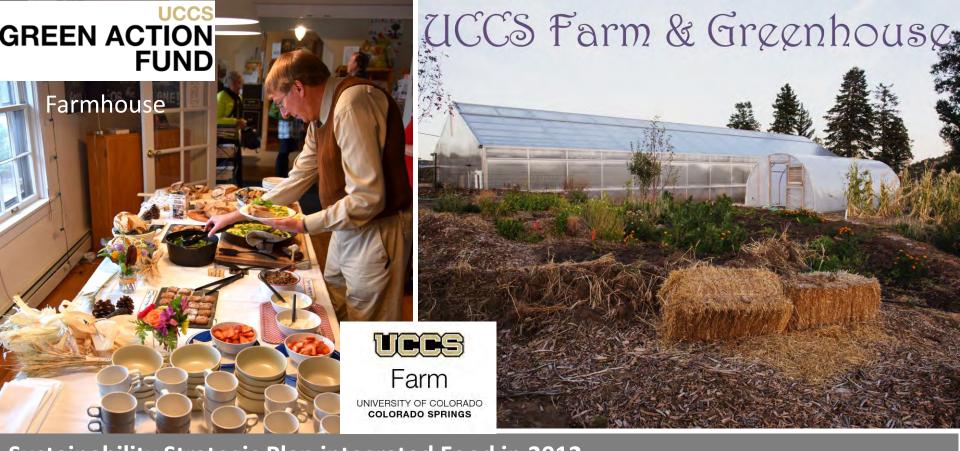
**Visions:** employ students, serve healthier, sustainable, and more local food, provide experiential education, create academic integration, and deepen connection to southern Colorado's rich agriculture

Successes across campus multifold









Sustainability Strategic Plan integrated Food in 2012 Fooducation: UCCS' Food Revolution UCCS Food Service Transition to Self-Op occurred in 2014

# Sustainability, Wellness & Learning (SWELL)



SWELL is a collaborative living learning laboratory with goal to further wellness and sustainability education through food literacy.

### **ACADEMIC CONNECTIONS**

### **SWELL PROGRAMS**

The Athlete's Plate Educational Tool







www.uccs.edu/swell

#### **External Partners of SWELL**

Live Well Colorado
Ardent Mills
Rocky Mountain Farmers Union
Colorado Grain Chain
Whole Foods Market
Slow Food

US ANTI DOPING AGENCY











#### WWW.UCCS.EDU/SWELL/TFC

- **❖** Farm to Table Bootcamp GPS
- Food, Culture, Community & Health Course
- Farm-Hub-Market Internship
- **Farm-to-Institution** Research and Outreach
- Heritage Grain Research
- Farmhouse Fridays

Farm Stand & Food Literacy Fridays

- Farm Field Days
- Green Action Fund Student Supported Cookbook

# TrueFood for TrueSport

### In collaboration with the US Antidoping Agency

**TrueFood** is defined as food athletes who eat with integrity respect for the planet, animals, and people.

Effects of a College Course About Food and Society on Students' **Eating Behaviors** 

petal level issues related to food and food production (Food and Society) would promote third esting among college students.

healthful eating (P[1, 97] – 5.72, p=0.02), with greatest improvements to increased regulable (P[2, 97] – 10.94, p=0.02) intakes relative to

challenging." Many medical/public health inter-entions emphasize health-related outcomes as

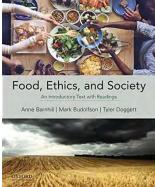
dicytusker deems important (e.g., physical activity)

may not need to focus on health. These are called stealth

The **Ethics** of What We Eat Why Our Food Choices Matter

JIM MASON

TrueFood



TrueSport<sup>®</sup>



### ETHICS INITIATIVE

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# The Impact of Food Next Door (FND) on Customers, Volunteers, and FND Leaders

Food Citizenship

#### Methods

- Customers (n=10)
- Volunteers (n=7)
- Leaders (n=3)
- Standardized interviews, voice recorded and transcribed to analyze clusters of meaning
  - Themes and subthemes identified

Food Journeys can be viewed here: www.uccs.edu/swell



**FND** Graduate **Assistants**  **Management Skills Knowledge & Skills in Farming** and Cooking **Peer Teaching Food Values** 

Leadership &

**FND** Volunteers **Greater Awareness** for Cooking, Plant-Based **Nutrition, Knowledge & Skills Food Relationships** Community

**FND** Customers

Fresh, Flavorful Food Passionate and **Knowledgeable Staff Personal Transformation** 

### Food Value Chain

#### Community

Supports prosperity, health, and happiness in Southern Colorado

Good Next Doo

#### **Food Literacy**

promotes experiential learning and academic integration

#### Equity

prioritizes smallscale, women, minority and veteran farmers and businesses

#### **Food Security**

Facilitates food access for all and minimizes food waste

# Ethics &

Transparency
procures food grown with
soil, animal, people,
and planet-friendly
principles

#### Local

Buys from within the state, starting with UCCS Farm and southern Colorado

#### **Diversity**

encourages biodiversity of crops to protect ecosystems and preserve food culture

#### **Grain Chain**

Integrates **regional** whole, heritage, and artisan grains

### Flavor & Nutrition

Serves delicious, whole, fresh, seasonal, and organic food

### FOOD NEXT DOOR GOAL 2020

Meet 20% local procurement goal

Working with system-wide procurement

**Labeling system** 

Ambitious!
Hitting
Procurement
Thresholds

# UCCS Food Service Transition to Self-Operation 2014

**Continued problems**: procurement from value-based systems

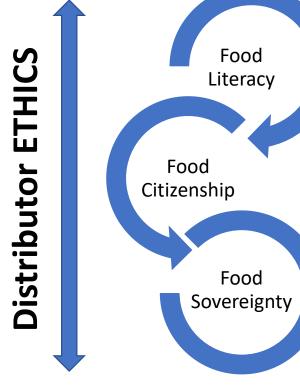
#### Recommendations

- 1. Leadership & Stakeholder Acceptance & Aligned Vision
- 2. Food Cost
- 3. Procurement Policies
- 4. Contracts (self-op/corporate) and Ethics
- 5. Environmental Ethics (true cost of food)
- 6. Accountability through 3<sup>rd</sup> Party
- 7. Value proposition of *TRUE* food (*true* health, community, academics, sense of place)





### **GROWER ETHICS**



**BUYER ETHICS** 







# Trailer for the Farm to Institution Documentary

