



Department of Counseling
& Human Services

UNIVERSITY OF COLORADO **COLORADO SPRINGS**

Integrating values and ethics in training for USAFA Cadre and undergraduate human services students

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February 17, 8:00-8:40am, Dwire Hall Room 204

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Today's Agenda...

- Overview of the program
- Training model
- Impact of the experience
- Next steps

Overview of the program

Goal 1: Provide students with relevant and challenging experiences to explore ones own values and ethics when presented with complex situations or topics

Goal 2: Provide AOCs with opportunities for interaction on the topics of values and ethics with undergraduate students of similar age to typical cadets

Goal 3: Provide undergraduate human services students the opportunity to participate in and facilitate values and ethics related activities

Undergraduate Human Services Minor

- The minor is designed to provide undergraduate students with paraprofessional helping skills and basic interpersonal skills needed for success in life.
- Made up of majors from across campus
- Students were participating in an undergraduate ethics and case management course



Air Force Officer Commanding Program (AOC)

- Specialized program in partnership with USAFA
- 21 mid-career Air Force Officers are selected each year
- One year intensive Masters degree in Counseling and Leadership
- Program started in 1999 and formalized in 2003
- AOCs are taught from a counseling, coaching, teaching and leadership model
- Students are participating in a graduate level professional level ethics course



Training model

Three Major Components:

1. *Large group experience*

- ✓ Alligator river activity (See handout)

2. *1 on 1 experience*

- ✓ Values and morals development interview (student lead and developed)

3. *Small group experience*

- ✓ Ethics and values roundtable (student lead and developed)

Ethics and Values Roundtable Agenda

Oct 7th 10:50-1:00pm, Location 4th Floor DCHS Lab, Columbine Hall

10:50-10:55 Meeting: 4th Floor Columbine Hall

10:55-11:00 Opening: Intro Dr. Wehrman & Dr. McGuinness

11:00-11:25 Round 1: Group A Rm 425, Group B Rm 426, Group C Rm 427, Group D Rm 428

11:25-11:30 Break

11:30-11:55 Round 2: Group A Rm 426, Group B Rm 427, Group C Rm 428, Group D Rm 425

11:55-12:00 Break

12:00-12:25 Round 3: Group A Rm 427, Group B Rm 428, Group C Rm 425, Group D Rm 426

12:25-12:30 Break

12:30-12:55 Round 4: Group A Rm 428, Group B Rm 425, Group C Rm 426, Group D Rm 427

12:55-1:00 Closing: Dr. Wehrman & Dr. McGuinness

Ethics & Values Topics

Room 425: Competing Loyalties

Room 426: Hit & Run

Room 427: Texting & Driving

Room 428: Up in Smoke

Competing Loyalties (example)

Jack and Jill are a couple in their senior year at a big state university. Tom is Jack's roommate. Jack considers Tom to be his closest friend. When Jack first moved away to college, he had few friends and almost dropped out until being moved in the residence hall with Jack. Their friendship has developed over the years and they spend a lot of time together. Tom is the university's star football player and will be playing in the national championship with dreams of playing in the NFL after college. He is the first member of his family to go to college and often talks about how proud his parents are of his success. His father is a huge football fan and talks about his son nonstop at family functions. Additionally, Tom's mother has recently been diagnosed with cancer and due to their lack of adequate insurance, the family struggles financially. Tom often talks about making it to the NFL and being able to support them. Tom is on the verge of failing statistics which would make him ineligible for the championship game and could jeopardize his potential NFL 1st round draft status. Luckily, Tom passes his statistics final and is cleared to play in the game. Later that day, Jack finds a copy of the statistics test key in the garbage in their room and suspects that Jack used it to cheat on the test. Further compounding the problem is that it likely came from Jill as she was a TA in the class. Jill's family is very close to the head coach of the football team and Jack knows that the head coach recently asked Jill to assist Tom in one on one studying for his exam.

Impact of the experience

- AOCs reported greater self efficacy when facilitating complex issues.
- AOCs reported better understandings of the generational lens used by the undergraduate students.
- Human services students reported greater self efficacy in taking a position on complex issues.
- Human service students reported more comfort with conducting a one on one interview or participating in group exercises.

Next steps

- Repeat the process next year.
- Integrate pre and post test measures.
- Add additional time for processing the round table experience.

Questions?



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