

Got Ethics?

Integrating Ethics into Everyday Educational Discussions

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Introductions and Intentions

Getting to know
people in the
room

A bit about me

A bit about my
Student
Ambassador

Why engage
with the Daniels
Fund Ethics
Initiative?

Engaging Students in Ethics Overview



Classroom
practices



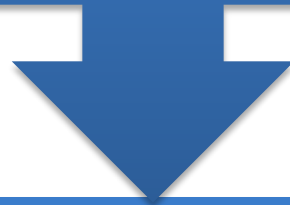
Research
practices



Professional
and community
engagement
opportunities

Classroom Practices

Setting Intentions for the course and for the class group as a learning community.



Explicitly state your objective as the instructor:

“To create a productive, stimulating, collegial, and safe environment for all students to learn from the professor and from each other.”

Ground Rules or Guidelines

1. Agree to respect others. This includes honoring others' experiences, regardless of differences of opinion or perspective. Agree to disagree if necessary.
2. Basic courtesies of group interaction apply: arrive on time; turn off cell phones; don't eat or drink in a manner that is disruptive to those around you.
3. Keep in mind that no one should be required or expected to speak for their whole race, gender, religious persuasion, or any other social group membership. They could not do so effectively even if they wanted to! Thus, agree to speak from your own experience and expect others to do the same.
4. Take responsibility for and accept the consequences of your words and actions. Moreover, your language, body language, and actions should be appropriate for the meeting space.
5. Make an effort to stay present, without side conversations.
6. Respect the foundational belief that equality pertains to all people with NO exceptions. To participate effectively, it is important to acknowledge that social inequalities exist of which you may be unaware.
7. Be willing to keep an open mind: it is *likely* that some of your beliefs will be challenged along the way. Consider leaning into the discomfort of not knowing, with a goal of learning without assumptions or judgment.
8. Agree to participate in the creation of a relatively "safe" atmosphere for open discussion



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PRINCIPLES

Integrity

Act with honesty in all situations

Trust

Build trust in all stakeholder relationships

Accountability

Accept responsibility for all decisions

Transparency

Maintain open and truthful communications

Fairness

Engage in fair competition and create equitable
and just relationships

Respect

Honor the rights, freedoms, views, and property of others

Rule of Law

Comply with the spirit and intent of laws and regulations

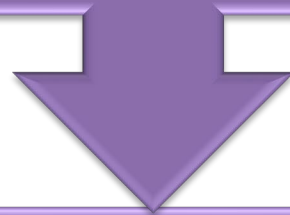
Viability

Create long-term value for all relevant stakeholders

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How could I directly discuss ethics?

Started with small discussion in graduate seminars of the History Master's Program



Worked with current History MA graduate student and DFEI Student Ambassador, Bryana Owens.

The Student Perspective

- **Passion for Ethical Education within our Classrooms.**
- **The Questions:**
 - How can we integrate ethical principles and the education of ethics within our everyday classroom scenarios?
 - How can this be done in the most beneficial way for the students and the university?

The Mini Lesson

- **Questions to guide small group discussions.**
- **The goal of the lesson is to introduce ethics principles and integrate them into our personal learning objectives.**



Let's Try It?



Accountability

Transparency

TRUST

Viability

Respect

Fairness

Integrity

Rule of Law



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Student Takeaways

How can ethics apply to student work specifically?

- How do ethics apply to Historians? What is our job as historians to be ethical? In what situations?

The importance of building community.

- Where else can we engage in these ethics-centered discussions outside of the classroom? How can creating that shared bond between students, influence the ethical standards of the program.

Professional Opportunities

Accountability *Transparency* **TRUST** *Viability*
Respect *Fairness*
Integrity **Rule of Law**

Internships

Public Outreach

Blogs and Websites

Academic Conference
Presentations

Internships and Public Outreach



Blogs and Websites

THE ASBESTOS BLOG


For People and Companies Involved in Asbestos Related Claims

Where History Means Knowledge. Be Informed.

Start Your Journey Here

Important Contact Information

THE ASBESTOS BLOG

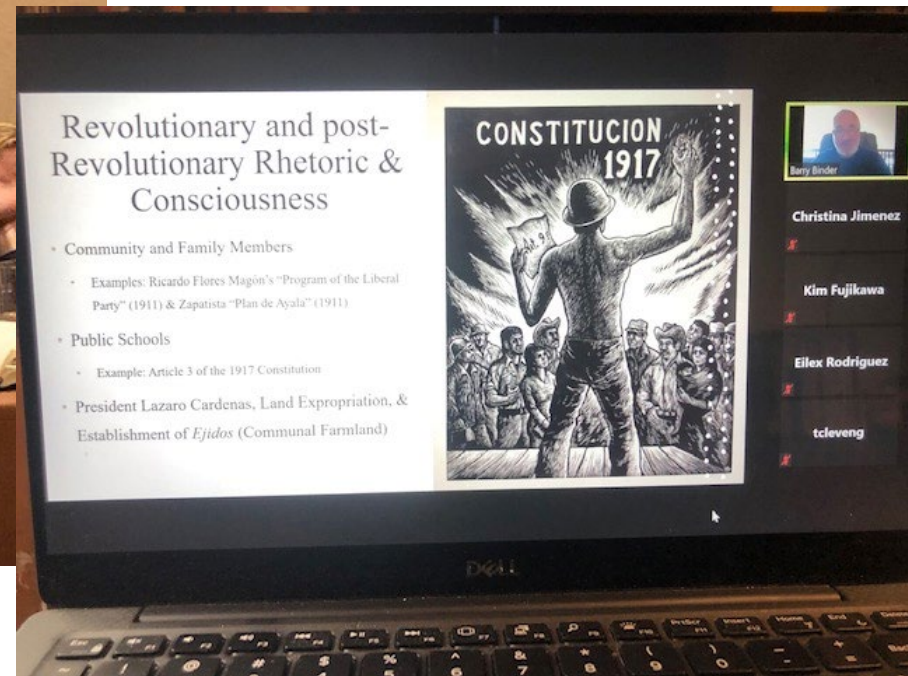


Defect Prevention... It Matters.

IBM

Remembering the Space Shuttle Challenger: Was it Really an Asbestos Substitute that did in the O-rings and, Ultimately, caused the tragedy? My Research.

Academic Conference Presentations



What are the Ethical Standards of the Profession?

American Historical Association

- Standards of Professional Conduct

American Association for State and Local History

- Statement of Professional Standards and Ethics

National Council Public History

- Code of Ethics and Professional Conduct

Where Can We Go From Here?

Needs to be more relevant.

- Introductory lessons vs. Discipline-centered

Can we apply field specific Ethics Standards.

- DFEI principles vs. Profession's Codes of Ethics

Time to make more Mini-Lessons!

- Introductory class lessons as well as more specific ones made for History BA and MA courses.

Thank you!

Questions and Discussion



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