

Guiding Discussion Questions about Eight Ethical Principles

Daniels Fund Ethics Initiative



Each of these questions will detail the eight principles of the Daniels Fund Ethics Initiative and how students think we can personally apply these to our educational dialogues as well as individual daily discussions.

1. **Integrity:** “Act with honesty in all situations.”

As a university student, how does integrity apply to your studies, research, discussions in class, and everyday interactions with other members of the campus? How can integrity be applied to your daily life outside of the university, and how might it differ depending on the situation?

2. **Trust:** “Build trust in all stakeholder relationships.”

Where can we build trust within our own personal, educational, and workplace relationships? What is the role of trust within the study of history, and how does trust impact one's ability to learn and share knowledge?

3. **Accountability:** “Accept responsibility for all decisions.”

What does it mean to you to have accountability (accept responsibility) for all your decisions? How does this apply to us within the academic world, our individual studies, and in our personal lives?

4. **Transparency:** “Maintain open and truthful communications.”

How can/do people in the academic world maintain transparency, and what happens when this does not occur? How does consistency, accessibility, and accountability relate to transparency, and can we transfer these skills to our success within the workforce?

5. **Fairness:** “Engage in fair competition and create equitable and just relationships.”

How does the University portray traits of fairness and how might they be able to improve upon them? How are empathy and fairness related, and can we use these ideas to engage in fairness amongst our peers?

6. **Respect:** “Honor the rights, freedoms, views, and property of others.”

What does respect mean to you, and are your own ideologies of respect portrayed within the university? How can compassion, open mindedness, and respect go hand in hand? What role does respect play in our historical research?

7. **Rule of Law:** “Comply with the spirit and intent of laws and regulations.”

How does rule of law apply to our role within the university, as well as our individual role within the world? Why do laws and regulations matter to education or the study of history, and how can we maintain that these rules are ethical?

8. **Viability:** “Create long-term value for all relevant stakeholders.”

What does value mean as a student or individual within the workplace, what does it mean for you personally? How can we maintain that our decisions increase our own viability for the future, and what is our role as individuals in maintaining that viability for the groups in which we are involved?