HAND IN HAND: DEVELOPMENT OF AN ETHICAL TRAINING FOR STUDENT AND PRACTICUM/INTERNSHIP SUPERVISORS







Social Work at UCCS
My work



SOCIAL WORK EDUCATION

- Accreditation
- 9 competencies
- Ethics is part of one the competencies
- Practicum
 - BSW
 - MSW



SOCIAL WORK ETHICS

- NASW Code of Ethics
- International Code of Ethics
- Requirements for license

DANIELS FUND ETHICS INITIATIVE

PRINCIPLES

Integrity

Act with honesty in all situations

Trust

Build trust in all stakeholder relationships

Accountability

Accept responsibility for all decisions

Transparency

Maintain open and truthful communications

Fairness

Engage in fair competition and create equitable and just relationships

Respect

Honor the rights, freedoms, views, and property of others

Rule of Law

Comply with the spirit and intent of laws and regulations

Viability
Create long-term value for all relevant stakeholders

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DANIELS FUND ETHICS INITIATIVE

- Developing ethical social workers
- Strengthen the social work professionals
- Yearly Programs
- Last year's event



ETHICS IN SOCIAL WORK DEPARTMENT

- Students
 - New student orientation
 - Field Seminar courses
 - Placements
 - Other course
- Field Instructors
 - Orientation
 - UC Health
 - Spring event







SELF - DETERMINATION

Core ethical issue for social work

Difficult for new social workers and more experienced of social workers

Learning to apply when there seems to be no room

Not discussed enough

Children

Court Mandates

Medical settings

STUDENTS

This is an area that they have questions

Talk about it in field seminar

Want to have the discussion with field instructors

Recent discussion



LEADERSHIP

Social work ethics and DFEI

Our goal is to have students become leaders in the community

Helps our field instructors think about their leadership roles

Multi – level leadership

FOCUS ON STUDENT LEADERSHIP

Leadership at all levels

What makes a good leader

Why does ethics matter

How to prepare for leadership

DEVELOPMENT

Literature Review Talk with students

Talk with field instructors

Think about the end goal

Create the sessions

Record sessions

Develop cases



Canvas

Merlot

Field web page



IMPLEMENTATION

Orientations

First three weeks students and FI will take quizzes

October modules independently

November module together

December submit reflections

SPRING ETHICS

Lecture

Virtual and/or person

Try to change the topics up

In conjunction with UCHealth

Give time and space for students to talk with their FI

OUTCOMES

Quiz scores

Reflections

End of the semester evaluations

Refine

